



NJJS ESL NEWSLETTER



3/06/2024 NJJS ESL Department

12月と1月の学習状況をお伝えいたします。

今年度のESL NEWSLETTERは今月号で最後となります。NJJS ESL DEPARTMENTの活動にご理解・ご協力をいただき、ありがとうございました。NJJS ESL DEPARTMENT一同、感謝申し上げます。来年度もどうぞよろしく願います。

Grade 7 - 9

<p>Robin (Literature)</p>	<p>The class did an excellent job completing their biographies. They put a lot of time and effort into researching. They then wrote a rough draft, edited it, and typed their final draft. I am very proud of them and how much hard work they put into it. They also chose either a Valentine’s Day poem or an Earth Day poem and used it to create a Blackout Poem. They were very creative with this assignment. I wish everyone a wonderful school break and congratulations, 9th graders. I wish you the best of luck in high school!</p> <p>In February we:</p> <ul style="list-style-type: none"> finished our biography unit. wrote a blackout poem. <p>In March we:</p> <ul style="list-style-type: none"> completed a current event. watched a movie.
<p>Nadia (Skills Development)</p>	<p>This month the class did a great job finishing up the lesson on the parts of the body, going to the doctor, and staying healthy. They also continued studying the long vowel sounds in phonics. They enjoyed learning about the February holidays, such as Valentine’s Day and Presidents’ Day. We finished out March with a movie they all enjoyed watching: <i>Harry Potter</i>! Great job everyone!</p> <p>In February we:</p> <ul style="list-style-type: none"> took a quiz on parts of the body. talked about going to the doctor and how to stay healthy. continued in our <i>Phonics</i> books. learned about February holidays Valentine’s Day and Presidents’ Day. practiced the Star Spangled Banner (pronunciation) for the graduation ceremony. talked about the auxiliary verb “can” and how to express ability. learned different occupations and what people in those jobs can do. <p>In March we:</p> <ul style="list-style-type: none"> watched Harry Potter. played games to review and wrap things up.

<p>Renata (Listening & Speaking)</p>	<p>February and March offered much to learn and talk about. The class researched the current holidays and shared prior knowledge. The students shared what they did over their winter break. The class researched Valentine’s Day traditions and learned about President’s Day. The class continued to create their Google presentations and presented them in front of the class. Students practiced their tone, pitch, and public speaking presence. We shared many open discussions with question-and-answer sessions to showcase speaking skills and comprehension.</p> <p>In February we:</p> <ul style="list-style-type: none"> ● learned about Valentine's Day traditions. ● researched Presidents’ Day. ● created Google presentations and presented them to the class. ● held question and answer sessions. ● worked on the past tense. ● practiced tone, pitch, pacing, and public speaking skills. ● used prompt cards for speaking about new topics. <p>In March we:</p> <ul style="list-style-type: none"> ● read books with fluency and expression. ● created Google presentations and presented them to the class. ● held question and answer sessions.
<p>Kristen (Reading & Writing)</p>	<p>Students are enjoying the novel we are reading <i>Wonder</i> by RJ Palacio. We are working on understanding the plot while we point out the main events and how cause and effect are woven throughout the story. The class is tracking character traits and comparing themselves to the characters to form a strong character analysis. Something fun students enjoy is identifying figurative language as we read. They have learned what simile, metaphor, idiom, and hyperbole are. We have discussed points of view and have identified words and phrases in the text that help picture the main character, August, on his first day of school. Students are challenged in each chapter to answer comprehension questions.</p> <p>In February we:</p> <ul style="list-style-type: none"> ● continued reading a novel. ● made plot points. ● talked about cause and effect. ● focused on character analysis. ● identified figurative language. ● discussed point of view. ● answered comprehension questions. <p>In March we:</p> <ul style="list-style-type: none"> ● challenged ourselves with comprehension questions. ● watched a movie.