



NJJS ESL NEWSLETTER



3/06/2024 NJJS ESL Department

2月と3月の学習状況をお伝えいたします。

今年度のESL NEWSLETTERは今月号で最後となります。NJJS ESL DEPARTMENTの活動にご理解・ご協力をいただき、ありがとうございました。NJJS ESL DEPARTMENT一同、感謝申し上げます。来年度もどうぞよろしくお願いいたします。

Grade 4- 6

<p>Robin (C class) English Study Class</p>	<p>During February, the class did an excellent job researching and writing a 3 paragraph biography. This was a challenge for them, and I am so proud of how hard they all worked and how well they did. They used graphic organizers to research their biographies. They then wrote a rough draft, and we edited it together. The final step was for them to write a final copy independently. During this month we also learned about Groundhog Day and Presidents' Day. During March, the class learned about poem writing and wrote a Diamante Poem. I wish everyone a wonderful school break and congratulations, 6th graders. Best of Luck!</p> <p>In February we:</p> <ul style="list-style-type: none"> ● wrote a 3 paragraph biography. ● read about Groundhog Day. ● learned about Presidents' Day and completed comprehension questions. ● completed our final reading assessments. <p>In March we:</p> <ul style="list-style-type: none"> ● wrote a poem. ● we watched a movie.
<p>Kristen (A class) Skills and Readiness</p>	<p>In February, children identified ways that animals and people keep warm in winter. We discussed what animals hibernate and what animals adapt to the changing weather. Reading the classic, <i>Mittens</i> by Jan Brett. We identified winter words such as chilly, snowy, mittens, cozy, icicles, and hot cocoa. Children completed journal writings using these words. The class completed comprehension skill sheets showing what they knew and understood from the article. We celebrated Presidents' Day by studying how Abe Lincoln dealt with the pressures of his job. New vocabulary was added to their list, including country, president, and quill pens. As we read <i>The Life of Abraham Lincoln</i>, students were asked questions to check comprehension. We also read <i>Duck for President</i> by Doreen Cronin. The story focuses on a duck who doesn't like the chores on the farm, so he holds an election. He soon discovers that being president is a tough job! We talked about how the kids would finish the sentence <i>If I were president...</i> Children learned about fairy tales and were able to identify the features of a fairy tale.</p> <p>In February we:</p> <ul style="list-style-type: none"> ● learned about animal adaptations and hibernation. ● read several new books. ● completed journal writing using new vocabulary.

	<ul style="list-style-type: none"> ● worked on reading comprehension ● researched Presidents' Day. <p>In March we:</p> <ul style="list-style-type: none"> ● talked about fairy tales and read <i>Once Upon a Time</i>. ● learned new vocabulary. ● watched a movie.
<p>Nadia (B class) Skills Development</p>	<p>The class has been busy learning about the United States, regions, maps, important facts, and a few particular states in our country. They also learned about the holidays that we celebrate in February. In addition, they researched an American landmark and will present a short speech about it during the last week of class. I will miss this class! They're all so great!</p> <p>In February we:</p> <ul style="list-style-type: none"> ● learned about holidays, such as Valentine's Day and President's Day. ● studied the map of the United States and its regions. ● read about 3 states and why they're important. ● continued in our <i>Phonics</i> books, studying long "i" vowels. ● did our final reading assessments. ● researched an American landmark. <p>In March we:</p> <ul style="list-style-type: none"> ● made a short speech about an American landmark. ● watched a movie.