



NJJS ESL NEWSLETTER



3/06/2024 NJJS ESL Department

2月と3月の学習状況をお伝えいたします。

今年度のESL NEWSLETTERは今月号で最後となります。NJJS ESL DEPARTMENTの活動にご理解・ご協力をいただき、ありがとうございました。NJJS ESL DEPARTMENT一同、感謝申し上げます。来年度もどうぞよろしくお願いいたします。

Grade 1 - 3

<p>Kristen (A class) Early English</p>	<p>This month we used Valentine’s Day activities to reinforce their understanding of long and short vowels. They also made love notes to decorate the hallway. Students learned new sight words and added them to their current list. They created sentences using these words. Children evaluated what it’s like to work at a post office and learned new vocabulary (Antarctica, tourists, postcards, colony). We talked about climate, landscape, and animals through reading the photographic nonfiction book <i>Antarctica</i>. As a class, we wrote a journal entry about a day working in the penguin post office. Kids included details about what clothes they would put on for work, what they would do on the job, and what they would see outside. We also made a pro/con chart of working at the penguin post office. We also talked about Presidents Day and read <i>This Little President: A Presidential Primer</i> by Joan Holub. Children learned about fairy tales and were able to identify the features of a fairy tale.</p> <p>In February we:</p> <ul style="list-style-type: none"> ● learned about Valentine's Day and created a holiday craft. ● reinforced understanding evaluated another continent. ● completed journal writing. ● practiced using new vocabulary. ● worked on reading comprehension. ● made a pro/con chart. ● researched Presidents’ Day. <p>In March we:</p> <ul style="list-style-type: none"> ● talked about fairy tales and read <i>Once Upon a Time</i>. ● learned new vocabulary. ● watched a movie.
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<p>Renata (B class) Skill Development</p>	<p>February and March offered much to learn about. The class researched holidays and shared their vacation stories. In these months we researched Valentine's Day and made love notes for display in school. The class worked on new vocabulary and created sentences in a craft project for the holiday. We also learned about President's Day and researched the holiday. The class continued to create writing samples in their journals while showcasing their reading comprehension. Students worked on vowel teams, adjectives, nouns, and verbs. The students read their <i>Scholastics</i>, watched educational videos, and answered comprehension questions.</p> <p>In February we:</p> <ul style="list-style-type: none">● learned about Valentine's Day.● created holiday crafts.● completed journal writing.● worked on reading comprehension.● studied vowels, nouns, adjectives, and verbs.● researched Presidents' Day. <p>In March we:</p> <ul style="list-style-type: none">● shared and wrote about our vacations.● worked on journal writing.● read books for reading comprehension.● completed reading level assessment.
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