



NJJS ESL NEWSLETTER



3/6/2026 NJJS ESL Department

2月と3月の学習状況をお伝えいたします。

今年度のESL NEWSLETTERは今月号で最後となります。NJJS ESL DEPARTMENTの活動にご理解・ご協力をいただき、ありがとうございました。NJJS ESL DEPARTMENT一同、感謝申し上げます。来年度もどうぞよろしくお願いたします。

Grade 7-9

<p>Misha Reading & Writing</p>	<p>The class continued with reading various short stories and completing comprehension worksheets. They also wrote a short essay based on a song we listened to in class. They were first asked to listen to a portion of the song and write what they thought the lyrics were (as a listening comprehension exercise), read the rest of the lyrics, and write a 3-paragraph essay on the song. We also completed a worksheet that required the students to use raw information and answer comprehension questions.</p> <p>In February & March we:</p> <ul style="list-style-type: none"> ● read short stories and completed comprehension questions. ● played Scrabble. ● prepared for the school exchange. ● wrote a short essay.
<p>Nadia Skills Development</p>	<p>The class has been doing a great job and continued learning long vowels in phonics, as well as completing spelling units to reinforce those words in reading context, as well as using them to write simple sentences. They also started a unit on food, and learned a lot of vocabulary, as well as how to express themselves using the vocabulary in various food situations. They also learned about February holidays, such as Valentine's Day and President's Day.</p> <p>In February & March we:</p> <ul style="list-style-type: none"> ● continued long vowels in phonics. ● used long vowel words in spelling lessons. ● studied food vocabulary and how to use it in various situations. ● learned about holidays, such as Valentine's Day and President's Day. ● watched a movie to practice listening skills in ESL.

<p>Renata Listening & Speaking</p>	<p>In February and March, the class started many newly formatted lessons. Together, we worked on answering picture prompts live with minimal time to research. This helps assess the students' prior knowledge. Additionally, we introduced more question cards for group discussions, leading to great conversations. Students also utilized Kahoot for ESL vocabulary drills. During these months, we researched Groundhog Day and Valentine's Day.</p> <p>In February & March we:</p> <ul style="list-style-type: none"> ● researched Groundhog Day. ● learned about Valentine's Day. ● conducted in prompt to discussions via picture prompts. ● completed our homework to be prepared in class. ● utilized Kahoot for ESL vocabulary drills. ● practiced for the school exchange.
<p>Robin Literature</p>	<p>During these past two months, my literature class completed a writing unit on biographies. They researched, took notes, and wrote a rough draft. Once completed and corrected, they typed a five-paragraph biography and then presented it to the class. They really did an excellent job, as this was not an easy task. I am very proud of them!</p> <p>In February & March we:</p> <ul style="list-style-type: none"> ● utilized graphic organizers while researching. ● wrote a five-paragraph biography. ● presented biographies to the class. ● completed grammar activities. ● practiced for the school exchange. ● learned how to write first and last name in cursive. (signature)