

Grade 4 - 6

<p>Robin English Study Class</p>	<p>Over the past two months, fourth through sixth graders researched and wrote biographies. They also read their biographies to the class. They worked on reading slowly and clearly to inform the audience. I was so pleased with how well they did. At the end of February, the class was given a final reading assessment for the school year.</p> <p>In February & March we:</p> <ul style="list-style-type: none">● used graphic organizers to research.● wrote a 3-paragraph biography.● presented our biographies to the class.● reviewed Valentine's Day and Presidents' Day.● completed reading assessments.
<p>Nadia Skills Development</p>	<p>The class has been continuing with our phonics lessons by learning different word families, creating new words, and learning new vocabulary at the same time. They also began studying sight words so that they become recognizable during simple reading lessons. They learned about February holidays, such as Valentine's Day and President's Day.</p> <p>In February & March we:</p> <ul style="list-style-type: none">● studied many new word families and played games in order to test their learning.● completed exercises to learn new sight words.● learned about February holidays, such as Valentine's Day and President's Day.● watched a movie.● played games, such as Kahoot and Bingo, to review past lessons.
<p>Misha Skills Development</p>	<p>The class has continued to polish their phonics. They've learned what syllables are and how to identify how many syllables a word has. We've read a lot more this month, correcting pronunciation and completing simple comprehension worksheets. The class also completed a state report by doing independent research and writing out their answers, which worked on comprehension and writing.</p> <p>In February & March we:</p> <ul style="list-style-type: none">● read many short stories from workbooks and completed comprehension worksheets.● continued phonics lessons.● completed a February crossword puzzle.● researched and filled out a state report.