



NJJS ESLNEWSLETTER

7/10/2026 NJJS ESL department



1学期も無事に終わりをむかえました。今学期はたくさんの笑顔溢れる姿がありました。子どもたちは授業を通じて表現力や聞く力が伸びました。この夏休みにはぜひ、現地の人と英語を使ったコミュニケーションに挑戦して欲しいと思います。今学期のESL活動に、ご理解とご協力を賜り、誠にありがとうございました。

Grade 7 - 9



Name	Nadia nadia.stern@njjsnewjerseyjapaneseschool.org
Class	Skills Development
Content Completed	In June and July, we: - finished our phonics lessons about long vowel sounds and began the hard and soft sounds of “c” and “g”. - learned vocabulary about emotions and physical appearance; then used it to write and describe themselves and others. - played games to practice the above mentioned adjectives. - studied the season of summer and holidays such as Flag Day and Independence Day. - read a <i>Scholastic News</i> and incorporated related activities.
Comments	The class did a great job as they really started to use the vocabulary and concepts we learned to describe people. They described the physical appearance of their friends and families, and also used what they learned to play a game called “Guess Who”. They enjoyed learning about summer, what they like and don’t like about it, as well as the holidays celebrated in the summer. I wish everyone a fun, relaxing summer break!



Name	Renata renata.lasalle@njjsnewjerseyjapaneseschool.org
Class	Listening & Speaking
Content Completed	In June and July, we: • had class discussions on sports. • completed our class presentations. • started a new public speaking project on local restaurants. • held group discussions about food and eating out. • worked on tone and pitch when speaking English. • researched the United States of America and its 250th birthday. • learned about the 4th of July. • utilized a <i>Spot It</i> game to practice speaking English. • held question answer sessions on presentations. • learned about nouns and adjectives. • focused on speaking with confidence.
Comments	In June and July, we completed our first presentations in front of the class and started to fine-tune our second public speaking assignment on restaurants. We accelerated speaking aloud by utilizing games such as <i>Spot It</i> to force speaking English to identify and locate objects. The game was a hit. We also researched the history of America and learned about the Fourth of July. We watched videos and held discussions on the 250th birthday of the United States. We learned new vocabulary to complement the lessons. The class continued to focus on tone, pitch, and speaking confidently.

Name	Robin robin.gillesheimer@njsnewjerseyjapaneseschool.org
Class	Literature
Content Completed	In June and July, we: • continued with grammar. • completed a current event. • read <i>The Necklace</i> by Guy De Maupassant. • learned about theme, irony, surprise endings, problems, and solutions. • read the short story <i>The Junkyard Wonders</i> by Patricia Palacco. • completed comprehension questions and a character traits chart related to <i>The Junkyard Wonders</i>. • discussed the different themes of the short story. • created a Blackout Poem.
Comments	In June, we read a short story called <i>The Necklace</i> by Guy De Maupassant. From this story, the class learned about situational irony and how a surprise ending can change the outcome of the whole story and a person's life. The class also completed problem-and-solution activities and answered comprehension questions related to the short story. We then read the short story <i>The Junkyard Wonders</i> by Patricia Palacco, where they learned important themes, new vocabulary, and character traits. In July, we created a Blackout Poem, and they were very creative. I hope everyone enjoys their summer break!

Name	Kerry kerry.kennedy@njjsnewjerseyjapaneseschool.org
Class	Reading and Writing
Content Completed	In June and July, we: • continued to read selected passages/stories aloud about people in history, completed comprehension questions, building vocabulary. • worked on conversational skills in English to support confidence in public speaking. • introduced the concept of critical thinking and fostered opinion-based writing. • viewed two films and assigned essays and questions pertaining to character and story development, themes, protagonist vs. antagonist, and vocabulary.
Comments	Over the past three months, I have had a fantastic time getting to know my students and seeing them build on their existing reading and writing skills. It has been so rewarding to witness. I wish everyone a safe and wonderful summer holiday and look forward to even more growth in the coming semester.

