



NJJS ESL NEWSLETTER



9/27/2024 NJJS ESL Department

8・9月の学習状況をお伝えします。夏休み明けのESLや英語／外国語活動の時間では、休み中にあった楽しかったことなどを話す姿が見られました。明日のメイプル祭に向けてESLでも英語スピーチなどの練習をしました。2学期も充実した学習になるよう教職員一同、協力して取り組んでいます。

Grade 7-9

Nadia

Skills
Development
class

I hope everyone had a nice summer break! It was great to hear about everyone's vacations and adventures. We got back into working hard on phonics, vocabulary development, grammar, and basic writing. The students saw a short video, which was a read-aloud story about September 11th, and we just recently started talking about the new season upon us: fall. I know they're also working hard on their skits for the Maple Festival.

In August we:

- studied vocabulary related to food (including food groups, breakfast, lunch & dinner).
- used that vocabulary in real-life situations and completed exercises using the words in reading, writing, and listening.
- continued studying phonics, in particular the short "i" sound.
- learned the difference between count and non-count nouns, particularly related to food.
- practiced singular/plural nouns, especially relating to food vocabulary.

In September we:

- did some grammar work using the articles "a/an".
- continued practicing singular/plural nouns.
- studied the short "u" sound in our phonics books.
- began learning clothing vocabulary and how to express what they and others are wearing, using colors as well.
- listened to a story about September 11th.
- began talking about fall.
- made leaves for our hallway tree and wrote a goal for the year on it.

<p>Renata Listening & Speaking</p>	<p>Welcome back and I enjoyed hearing all of the interesting summer vacation stories. The past two months we reviewed the class rules, routine, and expectations. We reviewed Google Classroom and welcomed some wonderful new students. The students learned about the Labor Day holiday and September 11th. Students worked on their first oral presentation, which focused on their summer vacations. Each student presented in front of the class and worked on their public speaking skills. We focused on tone, pitch, and presence. The class also played a question-and-answer card game to reinforce the English language.</p> <p>In August we:</p> <ul style="list-style-type: none"> • reviewed the class rules, routine, and expectations. • shared stories about our summer vacations. • asked each other questions about the summer. <p>In September we:</p> <ul style="list-style-type: none"> • learned about the Memorial Day holiday. • played the question-and-answer card game. • created funny stories out of picture cards. • learned about September 11th. • presented our Google Slides presentations in front of the class. • worked on our public speaking skills. • focused on tone, pitch, and presence.
<p>Robin Literature</p>	<p>I hope everyone enjoyed their summer! It was nice to hear about everyone's summer vacation. During the month of August, we completed a write-a-movie assignment about their summer break. In September, we began a novel called <i>The Outsiders</i> by S.E. Hinton. The class was introduced to social classes and stereotypes. They also learned new vocabulary and the meaning of slang terminology. Throughout reading <i>The Outsiders</i> the class will complete various activities related to the novel. They will be reading out loud, silently, and will be completing group work. For homework, we will be continuing with grammar worksheets and journal entries.</p> <p>In August we:</p> <ul style="list-style-type: none"> • had a class discussion about summer vacations. • completed a writing activity about summer vacation. • were introduced to stereotypes and social classes. <p>In September we:</p> <ul style="list-style-type: none"> • started a new novel called <i>The Outsiders</i>. • learned new vocabulary for the chapters. • completed predictions. • reviewed theme, mood, and setting. • completed a poster in groups about character traits. • wrote about the character's feelings • completed a story map for Chapter 4.