

NJJS ESL NEWSLETTER



9/27 /2024 NJJS ESL Department

8・9月の学習状況をお伝えします。夏休み明けのESLや英語/外国語活動の時間では、休み中にあった楽しかったことなどを話す姿が見られました。明日のメイプル祭に向けてESLでも英語スピーチなどの練習をしました。2学期も充実した学習になるよう教職員一同、協力して取り組んでいいます。

Grade 4-6

Robin

English Study Class I hope everyone had a wonderful summer vacation. It was a pleasure to hear about your children's summer vacations. We spent a few of our first days writing about our summer vacations. The class completed a unit on sensory writing. They used their 5 senses to create a short story using detailed sentences. In September we started a unit on Fable writing. We read short fables and discussed them. The students then wrote their own short fable using sensory details. They also created a moral/lesson for each fable. The class was introduced to the novel *The One and Only Ivan* by Christina Applegate. They will learn new vocabulary, answer comprehension questions, and complete various story elements related to the novel.

In August we:

- had a class discussion about summer vacation.
- completed a short writing activity about summer vacation.
- learned about sensory details in writing.
- read the short story *In My Family* and explained the sensory details used in the pictures.
- read a Scholastic News about the Paralympics and answered comprehension questions.

In September we:

- had a class discussion about the meaning of Labor Day and why it is a national holiday.
- completed a unit on fable writing.
- started the novel *The One and Only Ivan*.
- completed narrative writing prompt based on friends and feelings.
- analyzed the characters and settings by answering comprehension questions related to the novel.
- learned about the similes and metaphors used in the novel.
- practiced for the Maple Festival and created a goal leaf for our school tree.

Nadia

Skills Development class I hope everyone had a nice summer break! It was great to hear about everyone's vacations and adventures. We got back into phonics work and started new reading and writing books as well. We also did more *Scholastic News* articles to practice reading and vocabulary. We studied clothing vocabulary and had a quiz on it to end the month. We also learned about Labor Day, Patriot's Day, and started talking about fall. They have also been doing a great job practicing for the Maple Festival.

In August we:

- learned about and determined the difference between fact and opinion.
- talked and wrote about our summer vacations.
- continued working on phonics, specifically 2 and 3 consonant blends.
- read *Scholastic News* articles about bugs and seals, followed by related worksheets and videos.
- learned about Labor Day.

In September we:

- continued with phonics.
- practiced speeches for the Maple Festival.
- watched a book read-aloud video about September 11th.
- learned clothing vocabulary used it in practical situations, and took a quiz on it.
- studied uses of "this/that/these/those" especially in relation to clothing.
- started talking about fall.
- made leaves for our hallway tree and wrote a goal for the year on it.