

NJJS ESL NEWSLETTER

5/3/2023 NJJS ESL department

2023年度もNJJS ESL departmentよりESLニュースレターを配信いたします。
月末にその月に学習した内容をお伝えしていきます。ESLや英語／外国語活動の時間に身につけた表現をたくさん使って楽しく充実した時間を過ごしてほしいと思います。
今回は4月の学習状況をお伝えします。今年度もどうぞよろしくお願いいたします。



ESLの先生達からのメッセージです。お読みください。

Dear Parents,

Please be advised our ESL teachers will be sending home completed classwork and checked homework to be kept at home for your review and records. Please check your child's folder daily to empty out completed assignments and return that night's homework back to school.

Thank you for your support,
The ESL Teachers

Grade 7-9

<p>Nadia (Skills Development)</p>	<p>Welcome back! I hope everyone had a wonderful spring break. I'm happy to be starting a new school year at NJJS. I began my teaching career as a Basic Skills teacher and soon after became an ESL teacher in Paterson, NJ, where I taught adults with beginner English language skills for 8 years. I started at NJJS in 2008, and took a few years off to be home with my kids. I returned in 2014 and have been teaching here ever since.</p> <p>In my Skills Development class, the students study basic vocabulary as well as phonics and sight words to develop reading skills. They start to write simple sentences using correct capitalization and punctuation, as well as the vocabulary they learn. They work on pronunciation practice to aid in feeling comfortable as they develop their speaking skills in simple conversations. They also watch videos, listen to stories, and do simple dictations to develop their listening skills.</p> <p>This month the class learned, practiced, and reviewed the alphabet, numbers, colors and calendar (including days of the week and months). We also studied vocabulary to express the weather and how it feels outside. We watched a video about spring and learned some simple related vocabulary. Finally, we practiced phonics, specifically beginning and ending consonant sounds. I'm looking forward to a fun school year with these great students!</p>
<p>Renata (Listening & Speaking)</p>	<p>Welcome to Speaking and Listening class. My name is Mrs. Renata and I have been teaching for over 17 years and have two Masters degrees in Education. I am passionate about academics and plan to make this year fun and full of proper English language. If you have any questions or concerns please feel free to email me. renata.lasalle@njjsnewjerseyjapaneseschool.org.</p>

	<p>In Speaking and Listening class students will focus on mastering English comprehension and interpersonal skills that are developed through casual and descriptive conversations. Students will have the opportunity to learn new vocabulary and develop conversational skills. Classes are designed to support many different learning styles, in a nurturing setting. The class focuses on spoken language, proper pronunciation, and linguistics. In this ongoing class, students will develop their English speaking, listening, reading, and conversational skills through the use of a detailed curriculum and class conversations. Students will acquire the basic skills necessary to function in an English speaking environment and succeed academically.</p> <p>This month we discussed our spring break with the class. Students created a Google slideshow on their vacation activities. The students shared and presented their work to the class and had a question and answer session. This month we also explored the season of Spring in the United States and learned about the local weather and the environment. We watched videos on Spring and learned new vocabulary.</p>
<p>Kristen (Reading & Writing)</p>	<p>Welcome to Reading and Writing Class. My name is Ms. Kristen Haftek, and I grew up in Wyckoff, New Jersey. I majored in Language Arts and minored in Art in college. After teaching in public school for over twenty years I was able to pursue my passion and teach Honors Language Arts and Graphic Design where I was able to express my passion for Art. If you have any questions or concerns please feel free to email me. kristen.haftek@njjsnewjerseyjapaneseschool.org.</p> <p>Reading and Writing class has a smaller class setting, which ensures that ESL learners will have many opportunities to speak and receive individualized attention. This class will follow the same format each session, to provide the consistency in instruction, which is beneficial to ESL learners. We will begin each lesson with introductions and hellos. Next the class will complete daily oral language, which consists of punctuation, grammar, mechanics, and spelling assessments. Then we will move into the selected lesson theme. During this class, we will focus on new vocabulary, pronunciation, syntax, sentence structure and grammar. Additionally students will develop proper reading and writing skills through ongoing literacy lessons.</p> <p>In April, we started working on sentence structure and paragraph development. This includes understanding topic sentences, supporting sentences and creating a formal conclusion. Students began their narrative writing piece about what they did over break. We also continue to begin each class with Daily Oral Language, which is where students learn and build upon their understanding of grammar, usage, mechanics, punctuation, capitalization, and spelling.</p>

Robin
(Literature)

Welcome back! I hope everyone had a wonderful spring vacation. I am excited to begin the new school year. Prior to working at NJJS I was a Special Education teacher for 5 years. I took some time off to raise my children. Once I was able to start teaching again I became an ESL tutor for 2 years and then was lucky enough to start at NJJS. This will be my 9th year teaching at NJJS, and I am looking forward to another great year.

Literature class is for students who have mastered speaking/listening and reading/writing. This class is similar to a public school general education setting with minor accommodations. Throughout the year students will have grammar instruction and writing. The writing will consist of essays, narratives, creative writing, reading responses and journals. They will be required to read novels, short stories, and poetry consisting of fiction and nonfiction. Students will have various assessments related to literary genres, elements, and techniques throughout the school year. To promote speech and articulation the class will have opportunities to present classwork and group projects during the school year regularly.

This month my class started out with a writing activity about their spring break and shared it with the class. We have begun a unit on narrative writing. At the end of the unit each student will have completed a 3-5 paragraph personal narrative. During the school year the class will be required to complete various activities for homework, including a required journal for homework due on every Monday. If you have any questions or concerns please feel free to email me. robin.gillesheimer@njjsnewjerseyjapaneseschool.org