

NJJS ESL NEWSLETTER

3/4/2022 NJJS ESL DEPARTMENT

今月のNJJS NEWSLETTERでは、2月の学習内容についてお伝えします。また、今年度のESL NEWSLETTERは今月号で最後となります。NJJS ESL DEPARTMENTの活動にご理解・ご協力をいただき、ありがとうございました。NJJS ESL DEPARTMENT一同、感謝申し上げます。来年度もどうぞよろしくお願いたします。



Grade 4 - 6

Nichole	<p>Your children are progressing nicely. They are excited to learn, and are improving their English each month. In our class this month, we learned the parts of speech such as a noun, adjective, and verb and how to find them in a sentence, what they mean, and how to use them.</p> <p>In February we:</p> <ul style="list-style-type: none">● continued writing skills and sentence structure.● were introduced to different parts of speech such as a noun, adjective, and verbs.● reviewed proper sentence structure.● learned about how to use the different part of speech in a sentence and what they mean.● completed writing assignments and questions about the Olympics.
Nadia	<p>This class has done a great job this month. We continued our study of the USA, and they chose a state to research and do a report/presentation on. We also read a <i>Scholastic News</i> article about snow monkeys in Japan, and completed related activities. We continued working independently with phonics lessons, as well as learning about the February holidays: Groundhog Day, Valentine's Day and President's Day. Awesome job everyone!</p> <p>In February we:</p> <ul style="list-style-type: none">● learned about Groundhog Day, Valentine's Day and President's Day.● continued our study of the USA and did research and presentations on one state.● completed a <i>Scholastic News</i> article about snow monkeys in Japan and did various comprehension activities about the reading.
Robin	<p>Everyone did a wonderful job researching and writing biographies. They put a lot of effort into their work. They each learned how to research and how to use a graphic organizer to take notes. They also learned how to put their notes into paragraph form. Great work everyone!</p> <p>In February we:</p> <ul style="list-style-type: none">● learned how to write a summary in paragraph form, from an outline.● wrote a Valentine's Day poem.● introduced biographies and how to write a biography.● researched using graphic organizers and wrote a 3 paragraph biography.● read a <i>Scholastic News</i> and completed the main idea and details.

