

NJJS ESL NEWSLETTER

7/7/2021 NJJS ESL DEPARTMENT

6月の学習状況をお伝えします。また、過日はESL保護者面談に多数ご参加いただきましてありがとうございました。お子様お一人につき15分の限られた時間ではありましたが、お子様のESL学習での様子などをお話することができ、有意義な時間となりました。

いよいよ今週で1学期が終了します。どうぞ充実した夏休みをお過ごしください。



Grade 7 - 9

Nadia	<p>What a great trimester this group has had! They are such a pleasure to teach because they want to learn and are serious about learning English. This past month, we used the clock to practice time. They also used time to express daily activities in the first person, using “I” and in the third person using “he or she”. They saw a short video about Flag Day and the season, summer; in which they completed reading worksheets about both. We also continued practicing reading comprehension with a story from <i>Very Easy True Stories</i>. They learned vocabulary about describing physical appearance, as well family vocabulary. They used these new words to write and tell about their families. They also have continued working in their <i>Phonics</i> books.</p> <p>In June we:</p> <ul style="list-style-type: none">● learned how to express time by looking at the clock● expressed daily activities (actions) in the present tense (1st person and 3rd person)● watched videos about Flag Day and summer● completed worksheets about the above topics● practiced reading comprehension with a story in the workbook <i>Very Easy True Stories</i>● learned vocabulary to describe physical appearance as well as family vocabulary● continued lessons in the <i>Phonics</i> book
Robin	<p>This trimester went by so quickly. Everyone was eager to learn and showed great participation. After watching the movie <i>A Wrinkle In Time</i> the class completed a movie poster. They all did a great job interpreting the themes of the movie. They each chose their own theme from the movie to use as their title or slogan for the poster. The class worked hard on completing point of view tasks. After being given a picture each student wrote a paragraph interpreting their point of view. Over summer break each student is to read and complete a journal about the novel they were given.</p> <p>In June we:</p> <ul style="list-style-type: none">● made a movie poster for <i>A Wrinkle In Time</i>. Each student chose a title using themes from the movie.

	<ul style="list-style-type: none">● read a short story called <i>Mother Daughter</i>. They learned about characterization and inference.● learned about point of view and completed written and verbal activities about point of view.
Zepur	<p>The students have done a great job this semester! This month, each student had a famous American person they were assigned, and each student took turns presenting them in front of the class. Through this assignment, we had a chance to learn about the most influential people in America - both from the past and present. The students also had a chance to practice their presentation skills. We also learned about a few American songs and genres such as hip hop, country and some popular songs from the Carribean. This summer, each student will be keeping a journal through google slides.</p> <p>In June we:</p> <ul style="list-style-type: none">● made a presentation explaining the life and achievements of a famous American● discussed “Mr. Rogers” and his impact on children’s television in the US● watched a movie and wrote about which is their favorite character, and why● talked about different genres of music, and which music they like to listen to