

# NJJS ESL NEWSLETTER

## 7/7/2021 NJJS ESL DEPARTMENT

6月の学習状況をお伝えします。また、過日はESL保護者面談に多数ご参加いただきましてありがとうございました。お子様お一人につき15分の限られた時間ではありましたが、お子様のESL学習の様子などをお話することができ、有意義な時間となりました。

いよいよ今週で1学期が終了します。どうぞ充実した夏休みをお過ごしください。



## Grade 4 - 6

<b>Nadia</b>	<p>This class has started the school year off very well. They learned a lot this first trimester and will continue to learn after the summer break. This past month they studied vocabulary for the places in the community and how to express their location using prepositions. They also continued to practice using prepositions with pictures of a house and different rooms in the house, including furniture and items in those rooms. They also learned a little bit about Flag Day, made a Father's Day craft, continued homework in <i>Phonics</i> books, and completed a <i>Scholastic News</i> about a glass beach, as an introduction to the season of summer.</p> <p><b>In June we:</b></p> <ul style="list-style-type: none"><li>● learned vocabulary about the places in a community and the house, such as rooms and furniture</li><li>● practiced using prepositions of location with the vocabulary they learned</li><li>● watched a short video about Flag Day and summer, and completed activities (worksheets) about those topics</li><li>● completed a Father's Day craft</li><li>● continued working in <i>Phonics</i> books and with <i>Scholastic News</i> for reading and comprehension</li></ul>
<b>Robin</b>	<p>Everyone is doing a wonderful job. They have been really engaging in class and putting a lot of effort into learning. This month the class learned about onomatopoeia. They had to come up with an onomatopoeia to use in a sentence about the picture they chose for their slide. They also watched a movie in which they did a great job interpreting the true meaning of the movie and moral. They all did well relating the movie to real life. I can not believe summer break is here. Each student is to complete one journal a week over summer break. I would also like them to read. They will be allowed to choose a book for summer break from the classroom.</p> <p><b>In June we:</b></p> <ul style="list-style-type: none"><li>● completed activities using similes and metaphors.</li><li>● learned about onomatopoeia, and they created slides with pictures using onomatopoeia words in sentences.</li><li>● made a Father's Day craft.</li></ul>

	<ul style="list-style-type: none"> <li>● watched the movie <i>Wish Dragon</i> and wrote a short essay on three wishes they had and why.</li> </ul>
<p>Zepur</p>	<p>The class is doing well. The students came in prepared everyday and enthusiastic to learn. We covered content in the Oxford Dictionary books including daily routine, house and family related vocabulary. We practiced speaking and writing in full English sentences. The class watched the movie “Ponyo” in English, and we learned new vocabulary through the movie, and related it to summer themes. We also learned some songs that relate to summer-time themes like “Banana Boat”. The class is progressing nicely and engaging more and more in class as a whole. Each student was given a journal and over the summer, will be keeping a journal on their daily activities.</p> <p><b>In June we:</b></p> <ul style="list-style-type: none"> <li>● continued to work on phonics using our phonics worksheets</li> <li>● practiced writing and speaking in full English sentences</li> <li>● learned to express dates and times using a clock</li> <li>● watched “Ponyo” and discussed our favorite character and why</li> <li>● made a Father’s Day craft</li> </ul>