

# NJJS ESL NEWSLETTER

2/1/2021 NJJS ESL DEPARTMENT

今月のNJJS NEWSLETTERでは、1月の学習状況と2・3月の学習内容についてお伝えします。また、今年度のESL NEWSLETTERは今月号で最後となります。NJJS ESL DEPARTMENTの活動にご理解・ご協力をいただき、ありがとうございました。NJJS ESL DEPARTMENT一同、感謝申し上げます。来年度もどうぞよろしくお願いいたします。 申し

## Grade 7 - 9



<p><b>Nadia</b></p>	<p>The students are doing so well in ESL class. They have had spelling quizzes and done so well. They watched a short video about Martin Luther King Jr. to get a better understanding of who he was. We had fun talking about New Year's traditions and resolutions at the beginning of the month. We began a couple lessons in the spelling book to use as a complement to phonics. They have proved to be great students during a difficult school year. Great job and thank you for all your support.</p> <p><b>In January we:</b></p> <ul style="list-style-type: none"><li>● learned about the New Year's holiday, traditions and resolutions</li><li>● got a better understanding of who Martin Luther King Jr. was</li><li>● talked about the winter season</li><li>● continued in our <i>Phonics</i> books and started doing spelling, too</li><li>● learned about places in the community and prepositions of locations to express where things are</li></ul> <p><b>In February and March we will:</b></p> <ul style="list-style-type: none"><li>● learn about February holidays, such as Valentine's Day and Presidents Day</li><li>● continue working in our <i>Spelling</i> and <i>Phonics</i> books</li><li>● started a unit on occupations</li><li>● express ability using can and can't</li><li>● do an end of the year review through various games like Kahoot or Jeopardy</li></ul>
<p><b>Nancy</b></p>	<p>The students have been working hard and are progressing nicely. We begin our class with open conversation, and they are enthusiastic about joining in. For the rest of the school year, we are focusing on pronunciation, practicing how to say specific sounds. This will help them to speak more clearly. We will also continue to work on developing listening, reading and writing skills. Thank you for all of your help and support.</p> <p><b>In January we:</b></p> <ul style="list-style-type: none"><li>● practiced the /er/ and schwa sounds</li><li>● read and discussed an article on Martin Luther King, Jr.</li><li>● read picture books to focus on pronunciation.</li><li>● played some games to develop vocabulary, such as Categories.</li></ul>

	<p><b>In February and March we will:</b></p> <ul style="list-style-type: none"> <li>● practice the ending -ed sound in different words.</li> <li>● research and make a presentation on occupations.</li> <li>● complete an activity related to Presidents Day.</li> <li>● read a short story.</li> <li>● play games to review concepts learned throughout the school year.</li> </ul>
<p><b>Robin</b></p>	<p>Everyone has been diligently working on their argumentative essays. The class used graphic organizers to gather their information. They chose a topic and had to create an argument for it or against it. Keep up the great work!</p> <p><b>In January we:</b></p> <ul style="list-style-type: none"> <li>● learned about argumentative essay writing.</li> <li>● had a small class debate about three different topics. Each student had to decide who had the best argumentative statement.</li> <li>● started researching topics and began pre-writing essays.</li> </ul> <p><b>In February and March we will:</b></p> <ul style="list-style-type: none"> <li>● write final drafts of argumentative essays.</li> <li>● complete activities on idioms.</li> <li>● We will watch a video and complete a movie review.</li> </ul>

