

NJJS ESL NEWSLETTER

2/1/2021 NJJS ESL DEPARTMENT

今月のNJJS NEWSLETTERでは、1月の学習状況と2・3月の学習内容についてお伝えします。また、今年度のESL NEWSLETTERは今月号で最後となります。NJJS ESL DEPARTMENTの活動にご理解・ご協力をいただき、ありがとうございました。NJJS ESL DEPARTMENT一同、感謝申し上げます。来年度もどうぞよろしくお願いたします。

Grade 4 - 6

<p>Nancy</p>	<p>Grades 4-6</p> <p>Your children have been beginning to put words together to make short sentences. I am very proud of them! They have been working hard. I'm sure it is very difficult for them to work remotely, as we do two out of our three meetings a week. Thank you for all your help and support.</p> <p>In January we:</p> <ul style="list-style-type: none">● completed activities related to winter.● practiced saying the months of the year.● read easy words in sentences in phonics.● learned about Martin Luther King, Jr.● practiced speaking skills. <p>In February and March we will:</p> <ul style="list-style-type: none">● focus on reading and writing.● complete activities related to Valentine's Day.● learn about Presidents Day.● continue to work on developing speaking skills.● play games to review concepts learned throughout the school year.
<p>Nadia</p>	<p>The class is doing so well and has been learning some new things in January. They didn't know a whole lot about Martin Luther King Jr., but after our lessons on him, they now know why he was an important person in America's history. This has been an unusual school year, but they are all troopers, and I thank you and them for all your support.</p> <p>In January we:</p> <ul style="list-style-type: none">● learned about the New Year's holiday, traditions, and resolutions● read about Martin Luther King Jr. and learned why he was important● studied the winter season and completed related activities● continued in <i>Phonics</i> books and <i>Scholastic News</i>● started our unit on the United States

	<p>In February and March we will:</p> <ul style="list-style-type: none"> • learn about February holidays, such as Valentine’s Day and Presidents Day • continue developing reading skills with <i>Scholastic News</i> • practice phonics as we finish up in our <i>Phonics</i> books • prepare a speech and presentation about a state of their choice • review concepts learned through games
<p>Robin</p>	<p>Everyone is doing well! They all have been participating nicely in class and completing their homework in a timely manner. Keep up the great work! This month we will be starting to write persuasive essays. They will be using graphic organizers to pre-write their essays. Depending on the grade level of each student they will be writing either a 3 or 5 paragraph essay.</p> <p>In January we:</p> <ul style="list-style-type: none"> • learned how to write an outline on a newspaper article. • read a <i>Scholastic News</i> article about Martin Luther King, Jr. and completed comprehension questions. • were introduced to persuasive essay writing. <p>In February and March we will:</p> <ul style="list-style-type: none"> • continue with persuasive essay writing. • review comma usage. • learn about metaphors and similes.

