

# NJJS ESL NEWSLETTER

**2/1/2021 NJJS ESL DEPARTMENT**

今月のNJJS NEWSLETTERでは、1月の学習状況と2・3月の学習内容についてお伝えします。また、今年度のESL NEWSLETTERは今月号で最後となります。NJJS ESL DEPARTMENTの活動にご理解・ご協力をいただき、ありがとうございました。NJJS ESL DEPARTMENT一同、感謝申し上げます。来年度もどうぞよろしくお願いいたします。



## Grade 1 - 3

<p>Nancy</p>	<p><b>Grades 1-3</b></p> <p>Your children have been working very hard, as usual! They learned quite a bit about winter and have been reading easy sentences in phonics. We have also been working on putting words together when speaking. Thank you for all your cooperation to help your children succeed in learning English!</p> <p><b>In January we:</b></p> <ul style="list-style-type: none"><li>• completed activities related to winter.</li><li>• practiced saying the months of the year.</li><li>• read easy words in sentences in phonics.</li><li>• learned about Martin Luther King, Jr.</li><li>• practiced speaking skills.</li></ul> <p><b>In February and March we will:</b></p> <ul style="list-style-type: none"><li>• focus on reading and writing.</li><li>• complete activities related to Valentine's Day.</li><li>• learn about Presidents Day.</li><li>• continue to work on developing speaking skills.</li><li>• play games to review concepts learned throughout the school year.</li></ul>
<p>Robin</p>	<p>The class put so much effort into writing their personal narratives. I am so proud of them! Some students drew pictures first and then used their picture to write sentences. Other students used a graphic organizer to write their thoughts down and then wrote in paragraph form. In January we started a new vocabulary workbook, and we also started a new spelling workbook. I will have them keep a sheet in their folder of spelling activities they can complete each week for their spelling words. This will be assigned for homework. During this coming month I would like your children to bring in an item to share with class. I will send home a letter with more information about it.</p> <p><b>In January we:</b></p> <ul style="list-style-type: none"><li>• wrote a personal narrative story.</li><li>• read about Martin Luther King, Jr.</li><li>• watched a short video about Martin Luther King, Jr. and had a class discussion.</li></ul>

- started a new vocabulary and spelling workbook.
- continued to review nouns, verbs and adjectives in sentence writing.

**In February and March we will:**

- review articles *a* and *the*.
- learn about compound words.
- learn about fact and opinions.

