

NJJS ESL NEWSLETTER

2/4/2020 NJJS ESL DEPARTMENT

今月25日に国連国際学校(UNIS)の日本語を学んでいる生徒を招き、交流会を行います。先月から、代表委員会の生徒を中心に交流会の企画に取り組んでいます。当日は日本文化を紹介しながら、英語のコミュニケーションを楽しんでほしいと思います。今月のNJJS NEWSLETTERでは、1月の学習状況と2・3月の学習内容についてお伝えします。また、今年度のESL NEWSLETTERは今月号で最後となります。NJJS ESL DEPARTMENTの活動にご理解・ご協力をいただき、ありがとうございました。NJJS ESL DEPARTMENT一同、感謝申し上げます。来年度もどうぞよろしくお願いいたします。

Grade 7 - 9



<p>Nadia</p>	<p>The students are doing so well in ESL class. They have had spelling quizzes and done so well. They watched a short video about Martin Luther King Jr. to get a better understanding of who he was. They started learning the present continuous tense and how to express what they or someone is doing. Great job!</p> <p>In January we:</p> <ul style="list-style-type: none">● learned about the New Year's holiday, traditions and resolutions● got a better understanding of who Martin Luther King Jr. was● talked about the winter season● continued in our <i>Spelling</i> books● used <i>Side by Side</i> to practice the present continuous tense <p>In February and March we will:</p> <ul style="list-style-type: none">● learn about February holidays, such as Valentine's Day and Presidents Day● continue working in our <i>Spelling</i> books● compare present continuous and simple present tense● read an adolescent book simultaneously and complete related activities● do an end of the year review through an English jeopardy game
<p>Sandra</p>	<p>This class is doing a much better job with their speaking. They seem to enjoy the many different topics we have covered in class, and I am starting to see the students really trying to speak English. Great job!</p> <p>In January we:</p> <ul style="list-style-type: none">● Continued to read <i>Scholastic</i> and talk about current events● Continued with our spelling series● Learned about Martin Luther King <p>In February we will:</p> <ul style="list-style-type: none">● Make a speaking presentation on interviewing a teacher● Continue to read <i>Scholastic</i> and talk about current events● Learn about some past presidents and Presidents Day● Continue learning new words, and reading short stories in their spelling series

	<p>In March we will:</p> <ul style="list-style-type: none"> • Talk about expectations for spring recess homework requirements
<p>Nancy</p>	<p>This school year has certainly flown by. Your students have done a wonderful job in ESL. I am very proud of their progress. They have improved their English skills quite a bit! I encourage your students to continue to work on their English during the spring break so they can continue to improve. They can go very far if they keep studying!</p> <p>In January we:</p> <ul style="list-style-type: none"> • read and discussed two short stories. • listened to and talked about music lyrics of a song. • played Perquackey. <p>In February we will:</p> <ul style="list-style-type: none"> • have a debate. • read and discuss a short story. <p>In March we will:</p> <ul style="list-style-type: none"> • review concepts learned through game playing.
<p>Robin</p>	<p>The class began research on their chosen person for their biographies. Once research is completed they will write a five paragraph biography. They will begin to edit their own work and learn how to write a work cited page. Everyone is doing well! Keep up the hard work!</p> <p>In January we:</p> <ul style="list-style-type: none"> • read about civil rights and completed comprehension questions. • started researching for a biography. <p>In February and March we will:</p> <ul style="list-style-type: none"> • write a biography. • complete work cited worksheets. • add a work cited page to biography.

