

NJJS ESL NEWSLETTER

2/4/2020 NJJS ESL DEPARTMENT

明日はマニトー校の児童を招いて、交流活動を行います。ESLの授業ではその準備として話す練習をたくさんしてきました。練習した成果を十分に発揮し、英語でのコミュニケーションを楽しんでほしいと思います。今月のNJJS NEWSLETTERでは、1月の学習状況と2・3月の学習内容についてお伝えします。また、今年度のESL NEWSLETTERは今月号で最後となります。NJJS ESL DEPARTMENTの活動にご理解・ご協力をいただき、ありがとうございました。NJJS ESL DEPARTMENT一同、感謝申し上げます。来年度もどうぞよろしくお願いたします。

Grade 4 - 6

<p>Nancy</p>	<p>Your children have really come a long way in English. They are learning very quickly and have moved on to more advanced skills. We have begun writing stories. While this is hard, they are doing a wonderful job. I have enjoyed working with them this year.</p> <p>In January we:</p> <ul style="list-style-type: none">● learned about winter.● learned how to ask for help.● studied skiing vocabulary.● talked about Martin Luther King, Jr.● practiced speaking skills.● practiced for the school exchange. <p>In February we will:</p> <ul style="list-style-type: none">● focus on reading and writing.● talk about Presidents Day.● complete a Valentine's Day activity. <p>In March we will:</p> <ul style="list-style-type: none">● review concepts learned through game playing. 
<p>Sandra</p>	<p>This class did a great job learning about Martin Luther King and writing about him. They are really doing a great job with their writing, and I couldn't be more proud. Since they are becoming a better group of writers, this month we will continue to focus on reading more short stories and writing about them. Please continue to support reading at home. It will help your child tremendously.</p> <p>In January we:</p> <ul style="list-style-type: none">● continued with our weekly spelling series● learned more words associated with winter and winter sports● learned about Martin Luther King, Jr.● talked about New Year's Day and wrote about their hopes and dreams for the new year <p>In February we will:</p> <ul style="list-style-type: none">● Learn about some past presidents● Learn about Valentine's Day

	<ul style="list-style-type: none"> ● Practice for the school exchange ● Continue with our weekly spelling units ● Continue to practice conversational speaking and promote reading by reading aloud <p>In March we will:</p> <ul style="list-style-type: none"> ● Talk about my expectations for the spring break and their homework requirements
<p>Nadia</p>	<p>The class is doing so well and has been learning some new things in January. They didn't know a whole lot about Martin Luther King Jr., but after our lessons on him, they now know why he was an important person in America's history. They have also been learning grammar while incorporating food and restaurant vocabulary. We also continue to do phonics and study our past tense irregular verbs. Keep up the good work!</p> <p>In January we:</p> <ul style="list-style-type: none"> ● learned about the New Year's holiday, traditions, and resolutions ● read about Martin Luther King Jr. and learned why he was important ● studied the winter season and completed related activities ● continued in <i>Side by Side</i>, <i>Phonics</i> books, and <i>Scholastic News</i> ● prepared for the school exchange <p>In February and March we will:</p> <ul style="list-style-type: none"> ● learn about February holidays, such as Valentine's Day and Presidents Day ● continue developing reading skills with <i>Scholastic News</i> ● practice phonics and past tense verbs ● use <i>Side by Side</i> books to complete the lesson on food partitives and count/non-count nouns ● present an oral and written book report on a book they have read ● review concepts learned through games
<p>Robin</p>	<p>We took some time and read about Martin Luther King, Jr. I discussed with the class what it means to draw a conclusion from reading. I used three different sources to read from. The class then had to discuss each reading and draw a conclusion about Martin Luther King, Jr.'s life from those readings. We started to write a speech. I gave them an option of the type of speech they would like to write. They were allowed to choose from informative, persuasive, and to entertain. They all have been working hard!</p> <p>In January we:</p> <ul style="list-style-type: none"> ● started to practice for the school exchange. ● learned about drawing conclusions from reading. ● completed "wh" questions about Martin Luther King, Jr. ● read a poem about Martin Luther King, Jr. and wrote an acrostic poem. ● started writing a speech. <p>In February and March we will:</p> <ul style="list-style-type: none"> ● continue to write a speech. ● research on writing biographies. 