


NJJS ESL NEWSLETTER

2/4/2020 NJJS ESL DEPARTMENT

明日はマニトー校の児童を招いて、交流活動を行います。ESLの授業ではその準備として話す練習をたくさんしてきました。練習した成果を十分に発揮し、英語でのコミュニケーションを楽しんでほしいと思います。今月のNJJS NEWSLETTERでは、1月の学習状況と2・3月の学習内容についてお伝えします。また、今年度のESL NEWSLETTERは今月号で最後となります。NJJS ESL DEPARTMENTの活動にご理解・ご協力をいただき、ありがとうございました。NJJS ESL DEPARTMENT一同、感謝申し上げます。来年度もどうぞよろしくお願いたします。

Grade 1 - 3



<p>Nancy</p>	<p>Your children have worked hard all year. I'm so proud of all that they have learned! This month they have been busy improving their reading skills. Next month we will concentrate more on writing. It has been a wonderful year, and I have enjoyed working with your children very much.</p> <p>In January we:</p> <ul style="list-style-type: none">• learned about winter.• learned how to ask for help.• studied skiing vocabulary.• talked about Martin Luther King, Jr.• practiced speaking skills.• practiced for the school exchange. <p>In February we will:</p> <ul style="list-style-type: none">• focus on reading and writing.• talk about Presidents Day.• complete a Valentine's Day activity. <p>In March we will:</p> <ul style="list-style-type: none">• review concepts learned through game playing.  A circular graphic for Presidents Day with a blue top half containing white stars and a red and white striped bottom half. The words "PRESIDENTS DAY" are written in white across the middle. Below the text are two cartoon presidents: George Washington on the left and Abraham Lincoln on the right, both with their arms raised in a celebratory gesture.
<p>Sandra</p>	<p>All the students are doing a great job in this class. They really seem to have enjoyed learning about the many different topics we have covered in class. I encourage you to ask them about some of the topics we have covered.</p> <p>Thank you for all of your continued support. It was really nice seeing some of the parents at conferences. For those parents that I did not get a chance to see, if you ever have any questions or concerns, you can always leave a note in your child's folder.</p> <p>In January we:</p> <ul style="list-style-type: none">• Wrote about their winter vacations• Learned about Martin Luther King, Jr.• Learned more words associated with winter and skiing• Continued with our <i>Tops</i> series, topics included: <i>Celebrations</i> and <i>Pets</i>• Continued with our weekly spelling tests and our <i>Wags and Tags</i> reading series

	<p>In February we will:</p> <ul style="list-style-type: none"> • Learn about some famous past presidents • Learn about Valentine’s Day and new vocabulary words • Practice for the school exchange • Continue to practice conversational speaking and learn a few new songs • Continue with our weekly spelling tests and <i>Wags and Tags</i> <p>In March we will:</p> <ul style="list-style-type: none"> • Finish up the school year by going over spring homework requirements • Finish up our <i>Wags and Tags</i> series as well as their spelling series
<p>Robin</p>	<p>The class was very creative in writing their personal narratives. They used a graphic organizer to write down their thoughts. This month we will be having a day to bring in an item of their choice to talk about with the class. They can bring in anything that they would like, such as a picture, stuffed animal, or maybe a souvenir. Please do not allow them to bring in anything that is breakable.</p> <p>In January we:</p> <ul style="list-style-type: none"> • wrote a personal narrative story. • read and answered comprehension questions about Martin Luther King, Jr. • learned about prefixes. • started to practice for the school exchange. <p>In February and March we will:</p> <ul style="list-style-type: none"> • review articles <i>a</i> and <i>the</i>. • learn about flashbacks in reading and writing. • have show and tell.

