

NJJS ESL NEWSLETTER

9/3/2019 NJJS ESL DEPARTMENT

2学期がスタートしました。新しい仲間を迎え、児童生徒たちは気持ち新たに元気いっぱい学校生活を送っています。今月のNJJS ESL NEWSLETTERでは、8月の学習状況と9月の学習内容についてお伝えします。

September

Grade 7 - 9

<p>Nadia</p>	<p>In August we:</p> <ul style="list-style-type: none">• talked about summer vacation and wrote a couple simple sentences• continued working in our <i>Spelling</i> books• welcomed some new students and did <i>All About Me</i> written surveys and oral interviews• started vocabulary about the rooms in the house <p>In September we will:</p> <ul style="list-style-type: none">• work in <i>Side by Side</i> books to practice rooms of the house and answering questions using subject pronouns• learn about the fall season• learn some new ESL games on the computer• practice with vocabulary for places around town <p>Welcome back from summer vacation! We have new students in our newcomer ESL class, and they have all gotten off to a nice start! We have gotten to know each other a little bit more and started using a new book series, <i>Side by Side</i>.</p>
<p>Sandra</p>	<p>Welcome back! Nice to see your children rested and ready to work. We started working on their summer presentations, and the students are doing a great job! Please remind your child about required reading. They must be reading at least 10 minutes every night. They have a monthly booklist that I will be checking.</p> <p><u>In August we:</u></p> <ul style="list-style-type: none">• Prepared for summer presentations• Learned about Labor Day <p><u>In September we will:</u></p> <ul style="list-style-type: none">• Create a pamphlet about the seasons and talk about the new vocabulary associated with the seasons• Read a few short stories and talk about them 

<h2>Nancy</h2>	<p>Welcome back to another trimester at The New Jersey Japanese School! For those students who have already been here, they have done a wonderful job with their summer homework. For the new students, they are doing well, and we are pleased to have them in class. This trimester we will be focusing on reading a novel. We will learn new vocabulary, practice reading comprehension, and practice speaking and writing about the story.</p> <p>In August we:</p> <ul style="list-style-type: none"> • continued with spelling. • began a novel, <i>Marvin Redpost, Kidnapped at Birth?</i> • played <i>Perquackey</i>. <p>In September we will:</p> <ul style="list-style-type: none"> • continue reading <i>Marvin Redpost, Kidnapped at Birth?</i> (This will take a long time!) • play <i>Perquackey</i>
<h2>Robin</h2>	<p>Welcome back! I hope everyone enjoyed their summer vacations. The students who had summer homework did a wonderful job with their reports. We have new students in the class, and they are off to a great start. We will be starting a novel this month. We will read it together in class and complete various activities related to the novel. They will learn about different literary elements pertaining to the novel.</p> <p>In August we:</p> <ul style="list-style-type: none"> • wrote a summary about summer vacation and had a class discussion. • talked about the authors the students researched over the summer. • discussed the author, Isaac Bashevis Singer, and read one of his folktales called <i>The Cat Who Thought She was a Dog and the Dog Who Thought He was a Cat</i>. • learned about inference and theme from the above folktale. <p>In September we will:</p> <ul style="list-style-type: none"> • continue using grammar workbooks. • read and write a diamante poem. • read the novel <i>I Know What You Did Last Summer</i>.

