


NJJS ESL NEWSLETTER

9/3/2019 NJJS ESL DEPARTMENT

2学期がスタートしました。新しい仲間を迎え、児童生徒たちは気持ち新たに元気いっぱい学校生活を送っています。今月のNJJS ESL NEWSLETTERでは、8月の学習状況と9月の学習内容についてお伝えします。

September

Grade 4 - 6

<p>Nancy</p>	<p>Welcome to the New Jersey Japanese School! Your children are doing a wonderful job in ESL. They already know some English, so we will be moving quite quickly on some topics. Your children will be challenged according to their ability. Your children have been given weekly computer homework. This homework is designed for them to do with minimal help from you. We have practiced how to do this in class. If, for some reason, they can not work on the computer, they are welcome to read a book instead (or you can read one to them.)</p> <p>In August we:</p> <ul style="list-style-type: none">• began a Phonics program (This will be ongoing throughout the year.).• had Library Day. (This will also be ongoing every Wednesday throughout the year.).• introduced the Required Reading program. (again-ongoing!)• began learning about food. <p>In September we will:</p> <ul style="list-style-type: none">• continue learning about food.• complete activities related to fall.• practice for The Maple Festival, if necessary. 
<p>Sandra</p>	<p>Welcome back! Great job completing summer homework!</p> <p>We have completed the <i>Tops Level 3</i> books, and the students did great! We will now move on to a new spelling series, where students will be reading much more and focusing more on vocabulary. In the beginning it might seem a little hard for them, but I will be working with them, so they will be fine. This is a good challenge for them to improve both reading and writing skills.</p> <p>In August we:</p> <ul style="list-style-type: none">• Continued to work in the <i>Tops</i> book, some topics included: likes and dislikes and having fun• Learned about Labor Day• Wrote about summer, and students talked about their summer to classmates <p>In September we will:</p> <ul style="list-style-type: none">• Start a new spelling book• Introduce new vocabulary words for fall and will practice using those words in their writing and speaking• Practice for The Maple Festival

<h1>Nadia</h1>	<p>In August we:</p> <ul style="list-style-type: none"> ● played games to review ● talked and wrote about our summer vacations ● started the irregular past tense verbs (usage and spelling) ● continued working in our <i>Phonics</i> books <p>In September we will:</p> <ul style="list-style-type: none"> ● make speeches on a vacation or trip we took ● continue studying the irregular past tense verbs and have a quiz on it ● continue working in our <i>Phonics</i> books and possibly start a new vocabulary or spelling book ● learn about the fall season ● start studying prepositions and how to use them in writing and speaking <p>The class came back from summer vacation ready to learn and speak English! We did some review and read a <i>Scholastic News</i> magazine about lifeguards and safety at pools and beaches. They started off well with learning some irregular past tense verbs, spelling them and using them in sentences. We also enjoyed discussing and writing about our summer vacations, which will lead to a short speech in September. Please continue to encourage them to read at home and fill out their reading logs to bring back every Tuesday.</p>
<h1>Robin</h1>	<p>Welcome back everyone! The class is working hard already. They learned about fables and wrote a fable of their own. Everyone is so creative! We will be starting a guided reading lesson this month. They will read some chapters in class and will be responsible to read chapters at home. We will discuss the chapters in class that they read at home to make sure everyone understands what they are reading.</p> <p>In August we:</p> <ul style="list-style-type: none"> ● wrote a 3 paragraph descriptive summary about summer vacation and each student read theirs to the class. ● read fables and learned about the different morals. ● learned how to write a fable. ● wrote a fable. <p>In September we will:</p> <ul style="list-style-type: none"> ● review antonyms and synonyms. ● read <i>The Mouse and the Motorcycle</i> and complete various activities about it. ● practice for The Maple Festival.

