

NJJS ESL NEWSLETTER

5/1/2019 NJJS ESL DEPARTMENT

新年度が始まり、今日からは改元で令和となりました。NJJS ESL DEPARTMENT では、この NJJS ESL NEWSLETTER を発行し、ESL の授業の学習内容や学習状況について詳しくお伝えしていきます。本年度もどうぞよろしくお願いたします。4月の最初のESLの授業でクラス分けテストを行い、高学年は4クラスに分かれて学習を進めています。今月のNJJS NEWSLETTERでは、4月の学習状況と5月の学習内容についてお伝えします。



GRADES 4-6

Nancy

Welcome to another year at The New Jersey Japanese School! Your children are off to a great start in ESL. We will focus on communication. Students are encouraged to try to communicate in any way possible: through English, pictures, or gestures. Please encourage your children to do their best in trying to communicate. I will never be angry with them for making a mistake. I will be happy that they tried, and I will help them to improve.

In April we:

- learned the calendar speech.
- practiced greetings and introductions.
- began our phonics program (This will be ongoing throughout the year.).
- began our required reading program (This is computer homework.).
- studied the days of the week.
- completed Easter activities.
- learned about spring.

In May we will:

- learn about sports.
- complete a Mother's Day craft.
- study nature.
- practice saying our phone number.
- talk about Memorial Day.

Sandra

Welcome back! This class is off to a great start, and what a great job they are doing. We will continue to work on building on their reading, writing and their speaking skills. I will always expect your child to be reading at home. Please continue to take your child to the library and expose them to as much English as possible. I am looking forward to a great year. If you ever have any questions or concerns please send me a note in your child's folder.

In April we:

- Continued with our *Tops* series. Topics included: Sunny, Windy, and Rainy and My Senses
- Continued to have library day
- Learned about spring and created a word list

	<ul style="list-style-type: none"> • Practiced using their spring words in sentences • Talked about their weekend and practiced creating new words on their word wall <p>In May we will:</p> <ul style="list-style-type: none"> • Continue with their <i>Tops</i> series. One topic will include: Soup, Please! • Continue to have library day • Practice conversations about their weekend and create new words on the word wall • Talk about Mother's Day and make a craft • Learn new vocabulary for Sports Day
<p>Nadia</p>	<p>In April we:</p> <ul style="list-style-type: none"> • Learned about class expectations and rules • Reviewed subject pronouns • Did activities relating to spring • Started in our <i>Phonics</i> books <p>In May we will:</p> <ul style="list-style-type: none"> • Continue working in our <i>Phonics</i> books • Learn sports vocabulary and use it to practice speaking, writing and reading skills • Talk about Mother's Day and do a craft to give to their mothers • Learn about Memorial Day <p>It was so nice meeting all of the students and starting to get to know them. We talked about class expectations and rules. We also started discussing spring and using vocabulary to do some writing about it. They are a great group of students, and I know it will be a productive and fun year!</p>
<p>Robin</p>	<p>I am looking forward to the new school year. I hope you all had a wonderful break. I will be giving each student a binder with a notebook. They are required to bring it to every ESL class. They will receive a vocabulary workbook. We will use these words to complete a spelling test every Wednesday. They will receive their new vocabulary lesson every Wednesday. They will also be required to read every night. They may choose a book from class or they may read something they have at home. They may choose to read a book, magazine, or newspaper. They will have homework regularly and will have a journal entry to complete weekly. If you have any questions or concerns throughout the school year feel free to email me at rgillesheimer@gmail.com or call the school.</p> <p>In April we:</p> <ul style="list-style-type: none"> • reviewed nouns, verbs, and adjectives. • learned about main idea and supporting details in a story. • wrote short paragraphs using main idea and supporting details. • read <i>Scholastic News</i> and completed comprehension questions. <p>In May we will:</p> <ul style="list-style-type: none"> • learn poetry words. • read short stories and talk about story elements. • complete a Mother's Day craft.

