

NJJS ESL NEWSLETTER

3/5/2019 NJJS ESL DEPARTMENT

今年度最後の NJJS NEWSLETTER となります。NJJS ESL DEPARTMENT の活動にご理解・ご協力をいただき、ありがとうございました。NJJS ESL DEPARTMENT 一同、感謝申し上げます。来年度もどうぞよろしくお願いたします。今月の NJJS NEWSLETTER では、2月の学習状況と3月の学習内容についてお伝えします。なお、Robin 先生は3月1日までお休みしていたため、Nadia 先生のクラスで学習を行いました。



GRADES 4-6

Nancy

It has been a pleasure working with my 4-6th grade students. They have all been absolutely wonderful! They have made a great deal of progress. I am very proud of them. Thank you for all your support, particularly with your children's homework. You are a very important part of their English language learning. Have a great spring vacation.

In February we:

- completed Valentine's Day activities.
- learned about Presidents Day.
- focused on reading and writing.
- began reading easy books and discussing them.

In March we will:

- continue to focus on reading and writing.
- focus on basic concepts in English through games.



Sandra

What a great job this class is doing with both their speaking and in their writing. I will not be giving them spring homework, but I will expect them to be reading. Please continue to take your child to the library and expose them to as much English as possible. Enjoy your spring break!

In February we:

- Continued with our *Tops* series. Topics included: My Chores and Animals Here and There
- Continued to have library day
- Learned about Valentine's Day and made a Valentine's Day card
- Learned about Martin Luther King and wrote about him

	<p>In March we will:</p> <ul style="list-style-type: none"> • Continue with their <i>Tops</i> series. Some topics will include: Sunny, Windy and Rainy and My Senses • Continue to have library day • Practice conversations about their jobs at home and weekend activities
<p>Nadia</p>	<p>In February we:</p> <ul style="list-style-type: none"> • Reviewed verbs (past tense practice) and nouns • Learned about Abraham Lincoln and George Washington (President's Day) • Developed reading skills with <i>Readworks</i> pages and <i>Scholastic</i> • Continued practicing grammar • Practiced writing skills with doing a rough draft, revisions and editing • Continued working in our <i>Phonics</i> books <p>In March we will:</p> <ul style="list-style-type: none"> • Play games to review what we've learned this year • Read <i>Scholastic</i> to improve reading and vocabulary • Continue working in our <i>Phonics</i> books <p>The students have done a great job this winter with Ms. Robin, while I was out and then with me, when I returned to school. They have improved this trimester in all their English skills! Wonderful job!</p>
<p>Robin</p>	<p>Everyone was so hardworking this year. They put a lot of time and effort into their work. I appreciate you being so understanding of this past month. I wish you all a wonderful break.</p> <p>In March we will:</p> <ul style="list-style-type: none"> • complete grammar activities. • read a Walt Whitman poem and find the similes and metaphors.

