

NJJS ESL NEWSLETTER

2/1/2019 NJJS ESL DEPARTMENT

冬本番の冷え込みが続きますが、いかがお過ごしですか。中等部の生徒は2月28日に行われる UNIS の生徒との交流に向けて準備を始めたところです。今月の NJJS NEWSLETTER では、1月の学習状況と2月の学習内容についてお伝えします。Nadia 先生は1月8日~2月4日までお休みのため、Sandra 先生のクラスで学習をしています。

GRADES 7-9



Sandra	<p>The class is doing great job with their weekly presentations, and I couldn't be more proud of them. We have been working a lot on speaking in this class, and the students are doing a great job! They seem much more comfortable speaking in class and participating in the lessons. I am very proud of them.</p> <p>In January we:</p> <ul style="list-style-type: none">• Practiced conversation about their weekend• Continued with <i>Wordly Wise</i>• Continued with our <i>True Stories</i> workbook• Read <i>Scholastic News</i> and talked about current events• Learned about Martin Luther King <p>In February we will:</p> <ul style="list-style-type: none">• Continue with our <i>Wordly Wise</i> series• Continue with our <i>Scholastic News</i>
Nancy	<p>January has been a month of several different activities. These activities all had different goals. Our speaking goals focused on the rhythm of English. We read an article to focus on vocabulary building and reading comprehension. We also started spelling again. All the students are doing a wonderful job!</p> <p>In January we:</p> <ul style="list-style-type: none">• practiced reading a children's book and then read it to the class.• read an article on skiing.• completed activities related to Martin Luther King, Jr. <p>In February we will:</p> <ul style="list-style-type: none">• have a debate.• read a short story.



Robin

The middle school has started the novel *To Kill a Mocking Bird*. They are reading and comprehending the story well so far. Everyone seems to be enjoying it. The class is participating and contributing to class discussions. We will continue with the novel and learn different literary elements.

In January we:

- started the novel *To Kill a Mocking Bird*.
- completed various activities related to the chapters read so far.
- watched a video on civil rights and completed a writing activity about the video.

In February we will:

- continue with *To Kill a Mocking Bird*.
- review homophones and palindromes.

