

# NJJS ESL NEWSLETTER

11/1/2018 NJJS ESL DEPARTMENT

メイプル祭では初等部の児童が英語で名前の由来を語り、First Gift としてのご家族の想いが伝わってきました。今月はマニトー校との学校間交流があります。ESL や英語の授業で身につけた表現をたくさん使って、楽しく交流ができることを願っています。今月の NJJS NEWSLETTER では、10月の学習状況と11月の学習内容についてお伝えします。



GRADES 4-6

## Nancy

Your children continue to grow quickly in their English abilities. I am very proud of them. We worked hard practicing for the Maple Festival, and they did a great job! We are spending time learning more advanced skills such as, prepositions, -er and -est suffixes, and extending sentence length. Your children wrote a fall story. It is on display outside the fifth grade classroom. If you are in school, take a look at their work. It is great!

### In October we:

- learned about fall.
- studied more advance phonics structures in our new phonics books.
- studied about the farm.
- carved pumpkins.
- completed Halloween activities.

### In November we will:

- practice for the school exchange.
- complete activities related to Thanksgiving.
- learn about parts of the body.

## Sandra

This is an exciting time of the year with the holidays approaching. I will be teaching all about the holidays and all that America has to offer this time of year. We will continue working extensively on our new series called *Tops*. They have been required to do much more writing, and their writing is improving. Please continue to take your child to the library and have them reading at home.

### In October we:

- Continued with our *Tops* series. Topics included: In my community and my busy day
- Expanded on our fall words and practiced how to have conversations with these words and writing sentences
- Played sight word Bingo
- Continued to have library day, calendar and read aloud
- Learned how to carve a pumpkin
- Played Scrabble- a word game

	<p><b>In November we will:</b></p> <ul style="list-style-type: none"> <li>• Continue with our <i>Tops</i> series. Topics included: In my community and my busy day</li> <li>• Practice the calendar and days of the week</li> <li>• Continue to have library day</li> <li>• Practice creating new words using their word wall</li> <li>• Introduce new words associated with Thanksgiving</li> <li>• Learn about the Pilgrims</li> </ul>
<p><b>Nadia</b></p>	<p><b>In October we:</b></p> <ul style="list-style-type: none"> <li>• Learned about Columbus Day and Halloween</li> <li>• Discussed and wrote about the farm</li> <li>• Worked on grammar, phonics and reading comprehension</li> <li>• Carved jack-o-lanterns</li> </ul> <p><b>In November we will:</b></p> <ul style="list-style-type: none"> <li>• Practice for the school exchange</li> <li>• Learn vocabulary relating to parts of the body</li> <li>• Study the holiday of Thanksgiving</li> <li>• Continue working on grammar, phonics and reading comprehension</li> </ul> <p>The students have been doing a great job this fall. They have enjoyed learning about the October holidays and getting ready for Halloween carving jack-o-lanterns. The reading comprehension book we have been using is a bit challenging for them, so I may switch off with another book to assess their reading comprehension. I encourage them to read more at home and fill in their reading logs each week with at least 4-5 days of reading and 10-15 minutes each day.</p>
<p><b>Robin</b></p>	<p>Everyone worked extremely hard on researching and writing a persuasive essay. They put a lot of effort into researching their topic. Each of them learned interesting and new facts about the topic they chose. I am very pleased to say they all have been very consistent with their homework. Keep up the good work!</p> <p><b>In October we:</b></p> <ul style="list-style-type: none"> <li>• learned about helping verbs.</li> <li>• read and wrote a diamante poem about fall.</li> <li>• reviewed Christopher Columbus.</li> <li>• researched and wrote a five paragraph essay.</li> <li>• carved pumpkins and watched the movie <i>Hotel Transylvania 3</i>.</li> </ul> <p><b>In November we will:</b></p> <ul style="list-style-type: none"> <li>• read about Native American tribes.</li> <li>• learn about relative pronouns.</li> <li>• read a short story and learn about story elements.</li> </ul> 