

NJJS ESL NEWSLETTER

10/3/2018 NJJS ESL DEPARTMENT

児童生徒たちは今月行われるメイプル祭に向けて、NJ や音楽、ART、家庭科の時間に練習や作品作りに励んでいます。また、26 日にはラトガース校との交流があります。日頃の学習の成果を相手校の生徒との会話の中で発揮してほしいと思います。今月の NJJS NEWSLETTER では、9 月の学習状況と 10 月の学習内容についてお伝えします。

GRADES 7-9



Nadia	<p>In September we:</p> <ul style="list-style-type: none">• learned food vocabulary and how to express likes and dislikes• continued working in our <i>Spelling</i> books• did reading, vocabulary, and comprehension practice in <i>Very Easy True Stories</i>• learned fall vocabulary and did some simple writing about the fall season <p>In October we will:</p> <ul style="list-style-type: none">• learn about October holidays, such as Columbus Day and Halloween• learn the clothing vocabulary and how to express what they are wearing• learn how to use this/that/these/those with the clothing vocabulary• continue working in our <i>Spelling</i> books <p>The students have been doing an excellent job in ESL class! They have learned a lot about food, including fruits, vegetables and other types of food. They are remembering to do their homework most of the time, so I encourage them to keep up with that as it will help them improve. They are continuing to learn some of the basics of phonics and sounds as they practice in their <i>Spelling</i> books. Keep up the good work!</p>
Sandra	<p>We will continue with our required reading list that they will need to read and fill out monthly. I hope you see them reading at least 10 minutes daily at home. Even though they are borrowing books from our school's library, going to your public library is always an excellent choice for them.</p> <p>In September we:</p> <ul style="list-style-type: none">• Practiced conversation about their weekend• Continued with our <i>Scholastic News</i>• Continued with their <i>Wordly Wise</i> series• Watched a movie and identified and talked about some of the key parts <p>In October we will:</p> <ul style="list-style-type: none">• Continue with our <i>Wordly Wise</i> series• Continue with our <i>Scholastic News</i>• Make a presentation about some of their favorite places to shop

Nancy

Your students have been working hard reading their novel. This involves several skills. Since everyone is working independently, they must be able to read and follow my written directions accurately. They also must be able to comprehend what they are reading, in addition to completing the activities that go with each chapter of the book. I am working with each student independently from time to time to make sure they are doing their work properly. Everyone is doing a wonderful job. This project is difficult and lengthy, so we are not doing spelling lessons at this time. Each student has quite a bit of vocabulary to learn.

In September we:

- worked on reading a novel.
- played Perquackey.

In October we will:

- continue reading the novel.
- complete a Halloween activity, if time permits.
- play Perquackey.



Robin

Everyone is doing a wonderful job completing all of their assignments in a timely manner. We are reading the novel *Hoot*, and the class seems to really be enjoying it. Everyone is participating and constantly predicting what they think is going to happen next.

In September we:

- reviewed theme.
- started reading the novel *Hoot* and completed various activities relating to the novel.
- read *Scholastic News* and completed comprehension questions on them.
- reviewed homonyms and homographs.

In October we will:

- continue with the novel *Hoot*.
- watch the movie *Hoot* and write a movie review.
- learn about conjunctions.

