

# NJJS ESL NEWSLETTER

5/2/2018 NJJS ESL DEPARTMENT

新年度が始まりました。このNJJS ESL NEWSLETTERは、月のはじめにNJJS ESL DEPARTMENTより発行し、ESLの授業の学習内容や学習状況について詳しくお伝えしていきたいと考えております。本年度もどうぞよろしくお願いたします。今月のNJJS NEWSLETTERでは、4月の学習状況と5月の学習内容についてお伝えします。

GRADES 4-6



## Nancy

Welcome to another year at The New Jersey Japanese School. Your children are off to a wonderful start and are doing a great job! I enjoy working with them. Our focus in ESL class is communication. Please encourage your children to try to communicate with me. They can try to use English, draw pictures, or use gestures. I will never be angry with them if they make a mistake. I will be happy that they tried, and I will help them to do better next time. If you have any questions or comments, you are welcome to send a note in your child's folder or email me any time at Nan1810@aol.com.

### In April we:

- practiced greetings.
- learned how to introduce ourselves.
- studied about spring.
- practiced saying the days of the week.
- began learning phonics.

### In May we will:

- study about nature.
- complete a Mother's Day craft.
- learn about sports.
- practice saying our phone number.
- learn about Memorial Day.



## Sandra

This class is off to a great start and is doing a great job understanding the routines of our class. It is important for your child to come prepared for class with their homework and folder. The past few weeks we have been working on their phonic awareness as well as introducing them to many new vocabulary words. With that we will start to write simple who + what sentences. They are all really doing great job! If you have any questions or concerns you can always send a note in your child's folder.

### In April we:

- Continued with our weekly phonics units
- Created a spring word list and practiced using those words in a sentence
- Learned new songs
- Had a read aloud
- Practiced speaking about their weekend
- Continued to practice our sight words and opposite cards
- Played sight word Bingo
- Listened to many books on tape and talked about what the story was about

### In May we will:

- Create a sports word list and practice using those words in simple sentences
- Continue with our weekly phonics units
- Practice the calendar and days of the week

	<ul style="list-style-type: none"> <li>• Practice singing many new songs</li> <li>• Continue to have conversation about their weekend</li> <li>• Continue to have library day</li> <li>• Make a Mother's Day craft</li> </ul>
<b>Nadia</b>	<p><b>In April we:</b></p> <ul style="list-style-type: none"> <li>• Started to know the rules of the class</li> <li>• Learned spring vocabulary and reviewed writing who + what sentences</li> <li>• Started lessons in phonics books</li> <li>• Completed reading exercises about Earth Day</li> <li>• Played some vocabulary games</li> </ul> <p><b>In May we will:</b></p> <ul style="list-style-type: none"> <li>• Continue working in the phonics books</li> <li>• Learn sports vocabulary</li> <li>• Learn about Memorial Day</li> <li>• Read <i>Scholastic News</i> and do related worksheets</li> </ul> <p>It was nice to meet all the new students and start to get to know them. They are getting back into practice with writing simple sentences and remembering to use capital letters and periods at the end of their sentences. They are off to a good start!</p>
<b>Robin</b>	<p>The class jumped right into things. They wrote an acrostic poem and illustrated the poem. The class was creative and did a great job. The class will be completing <i>Wordly Wise</i> for vocabulary and spelling weekly for homework. They will receive their new words on Wednesdays after they take their spelling test. The class is required to read daily. They are allowed to read a book from home or borrow one from the class library. They are allowed to read an internet article or magazine also. Every Wednesday they are to write a journal entry due on Mondays. The journal entry can be about anything they would like to write about unless I tell them otherwise. I am looking forward to an exciting year! If you have any questions or concerns feel free to email me. (rgillesheimer@gmail.com)</p> <p><b>In April we:</b></p> <ul style="list-style-type: none"> <li>• read a <i>Scholastic News</i> and completed worksheets on it.</li> <li>• learned about Earth Day and wrote the main idea and supporting details about it.</li> <li>• read a spring poem and reviewed the parts of a poem.</li> <li>• wrote a spring poem.</li> <li>• reviewed noun, verbs, and pronouns.</li> <li>• read a short story and summarized it.</li> </ul> <p><b>In May we will:</b></p> <ul style="list-style-type: none"> <li>• review adjectives.</li> <li>• read a short story and write about characters, settings, and plot.</li> </ul>

