

# NJJS ESL NEWSLETTER

11/3/2017 NJJS ESL DEPARTMENT

メイプル祭では初等部の児童がひとりずつ将来の夢を英語で語る姿が印象的でした。今月はマニトー校との学校間交流があります。ESL や英語の授業で身につけた表現をたくさん使って、楽しく交流ができることを願っています。今月の NJJS NEWSLETTER では、10 月の学習状況と 11 月の学習内容についてお伝えします。

GRADES 4-6

Happy Thanksgiving 

## Nancy

Your children continue to do a fabulous job in English class. They work hard, are very motivated, and are a delight to work with. Their dedication and hard work shows in their progress. We are continuing to more difficult work as they are ready to learn harder English! We have been studying verb forms in both the present and past tenses. We have also been studying capitalization rules. I will continue to challenge your children as their English improves.

### In October we:

- practiced for the Maple Festival.
- learned about Columbus Day.
- learned about fall.
- studied about the farm.
- completed Halloween activities.
- carved pumpkins.

### In November we will:

- prepare for the school exchange.
- learn about Thanksgiving.
- study the parts of the body.



## Sandra

I am so proud of the boys and what a great job they are doing. Keep up the great work! Please remember that if there is something they don't understand, or if you have any questions or concerns, you can always send me a note in their ESL folder.

### In October we:

- continued to work on phonics.
- practiced the calendar and days of the week.
- continued with our daily read aloud.
- played Scrabble, a word game.
- started a new workbook series, *Tops*. Some topics included: family and parts of body.
- continued to have library day on Fridays.
- practiced writing simple sentences in our journals.

### In November we will:

- continue with phonics.
- continue with our new leveled readers and workbook series.
- practice using our fall words in sentences.
- continue with our *Tops*. Some topics include: pets and celebrations.
- continue to practice calendar, days of the week and conversation practice.

	<ul style="list-style-type: none"> <li>• continue with our read aloud.</li> <li>• played Scrabble word game.</li> <li>• have library day every Friday.</li> <li>• learn about Thanksgiving.</li> <li>• continue to practice writing simple sentences using our fall words and Thanksgiving words.</li> </ul>
<p><b>Nadia</b></p>	<p><b>In October we:</b></p> <ul style="list-style-type: none"> <li>• continued learning past tense irregular verbs.</li> <li>• learned about Columbus Day and Halloween.</li> <li>• did some lessons with reading and writing about the farm.</li> <li>• continued working in our phonics books.</li> <li>• completed various lessons and activities about fall.</li> <li>• started essay writing.</li> </ul> <p><b>In November we will:</b></p> <ul style="list-style-type: none"> <li>• continue learning the past tense irregular verbs.</li> <li>• continue working in our phonics books.</li> <li>• practice for the school exchange with conversation practice in class.</li> <li>• continue developing reading and writing skills.</li> <li>• learn about November holidays such as Veteran’s Day and Thanksgiving Day.</li> <li>• expand our food vocabulary through different lessons and activities.</li> </ul> <p>The students did a great job this month learning about some October holidays and new vocabulary about fall and the farm. With library books, we have incorporated a couple activities, such as writing a BME (beginning, middle, end of a chapter or book) and reading summaries, which include writing about the characters, setting, problem and solution in the story. They have also learned about writing a 3 paragraph essay and completed their first one with my help during writing conferences together. They did a fantastic job!</p>
<p><b>Robin</b></p>	<p>Everyone is doing a great job! They are really working hard and putting a lot of effort into their work. We wrote expository essays, and they really did well with it. We started reading <i>Scholastic</i> magazines. They really look forward to reading this magazine since it touches on things happening around us in the world. After reading we complete various worksheets and writing activities related to the magazine.</p> <p><b>In October we:</b></p> <ul style="list-style-type: none"> <li>• took a test on <i>The Cricket in Times Square</i>.</li> <li>• completed a book report project on <i>The Cricket in Times Square</i>.</li> <li>• learned about helping verbs.</li> <li>• wrote a 5 paragraph expository essay.</li> <li>• carved pumpkins.</li> <li>• started to read about Native Americans.</li> </ul> <p><b>In November we will:</b></p> <ul style="list-style-type: none"> <li>• continue to learn about Native Americans.</li> <li>• learn relative pronouns.</li> <li>• read a short story and review story elements.</li> <li>• prepare for the school exchange.</li> </ul> 