

# NJJS ESL NEWSLETTER

11/3/2017 NJJS ESL DEPARTMENT

メイプル祭では初等部の児童がひとりずつ将来の夢を英語で語る姿が印象的でした。今月はマニトー校との学校間交流があります。ESL や英語の授業で身につけた表現をたくさん使って、楽しく交流ができることを願っています。今月のNJJS NEWSLETTER では、10月の学習状況と11月の学習内容についてお伝えします。

GRADES 1-3

Happy Thanksgiving 

## Nancy

Your children are now doing individual seatwork on their own while I check homework. They are working on reading and writing easy English words. All the children are working independently and are doing a wonderful job. We moved on from learning the letters and their sounds to reading CVC (consonant-vowel-consonant) words. After that, we will begin learning how to read long vowel words. It would be helpful if you can point out letters and their sounds as you see them during your day and talk to your children about them. This will be very helpful in reinforcing the letter names and sounds and will help your children to read words.

### In October we:

- practiced for the Maple Festival.
- learned about Columbus Day.
- learned about fall.
- studied the farm-animals and vegetables.
- completed Halloween activities.
- carved pumpkins.

### In November we will:

- prepare for the school exchange.
- learn about Thanksgiving.
- study the parts of the body.



## Sandra

I wanted to wish you all of you a very Happy Thanksgiving! What a great time of year to be grateful for all of the wonderful things in our lives, especially all of your children. I can't tell you how proud I am of this class and how well they are doing remembering to come to class prepared and ready to work. We are almost finished with the A book for spelling and will start the B book in the next few weeks.

If there are any questions or concerns, or if there is something that your child does not understand, you can always send a note in your child's folder.

### In October we:

- continued with our weekly spelling tests and learned how to use new words in sentences.
- continued with word wall and creating new words.
- continued to write in their journals.
- practiced daily conversations.
- had daily read aloud.

	<ul style="list-style-type: none"> <li>• practiced writing fall words in sentences.</li> <li>• continued to focus on and practice writing simple sentences.</li> <li>• had library day on Fridays.</li> <li>• continued with our weekly spelling tests.</li> </ul> <p><b>In November we will:</b></p> <ul style="list-style-type: none"> <li>• continue with our weekly conversation practice.</li> <li>• continue with our daily read aloud.</li> <li>• practice writing fall words and Thanksgiving words in sentences.</li> <li>• continue with our weekly journal writing focusing on much more complex sentences, emphasizing the importance of punctuation and grammar.</li> <li>• continue to create new words using our word wall.</li> <li>• continue to have library day on Fridays.</li> <li>• learn about Thanksgiving.</li> <li>• continue with our weekly spelling units.</li> </ul>
<p><b>Robin</b></p>	<p>The class is doing well! We started reading <i>Scholastic</i> magazines once a week. This magazine touches on current events that are happening around us daily. After reading we complete various worksheets pertaining to the magazine such as: main idea and details, comprehension questions and venn diagrams. We will be spending some time this month preparing for the school exchange.</p> <p><b>In October we:</b></p> <ul style="list-style-type: none"> <li>• read about the fables <i>The Tortoise and the Hare</i> and the <i>Tortoise and the Eagle</i>. After reading we compared the two fables.</li> <li>• learned about Christopher Columbus.</li> <li>• reviewed present and past tense.</li> <li>• carved pumpkins.</li> </ul> <p><b>In November we will:</b></p> <ul style="list-style-type: none"> <li>• review pronouns and contractions.</li> <li>• read about Native Americans.</li> <li>• write a poem to a pilgrim.</li> </ul>

