

NJJS ESL NEWSLETTER

10/2/2015 NJJS ESL DEPARTMENT

メイプル祭が近づいています。校内にも本番に向けて練習に励む声が響き、学校が活気にあふれています。本番をぜひ楽しみにしていただけたいと思います。今月の NJJS NEWSLETTER では、9月の学習状況と10月の学習内容についてお伝えします。

GRADES 7-9



Nadia

In September we:

- Studied food vocabulary and used it in various role plays and writing exercises
- Continued working in *Wordly Wise* books and had quizzes on the words as each lesson was completed
- Learned about the fall season and discussed likes, dislikes and activities that are typical in fall
- Practiced clothing vocabulary especially through the demonstrative adjectives: *this, that, these and those*

In October we will:

- Learn about holidays such as Columbus Day and Halloween
- Continue doing activities about fall
- Practice with money and asking how much things cost
- Learn vocabulary for parts of the body and expressing when something hurts
- Start reading a book together as a class

The class is moving along well, and they are learning a lot! They are very advanced for a Newcomer class, so I am keeping them challenged and trying to expand on the lessons we are doing in class. They are doing well in *Wordly Wise* and will have their second quiz next week. In October we will start reading a book together as a class. I encourage them to always do their homework as sometimes they forget, and this brings down their grade. Otherwise, they are participating in class and doing a good job!



Sandra

Students are working really hard in this class and are doing a great job! Please continue to have your child reading at least 10 minutes per night. I will continue to give students a reading log that they will be required to hand in every month.

In September we:

- Worked on reading a short story and a daily writing practice where students had to present their writing ideas to the class
- Completed a unit in their *Worldly Wise* series

In October we will:

	<ul style="list-style-type: none"> • Continue with our <i>Side-by-Side</i> series • Introduce <i>Early Reading Comprehension Series</i> and will work on a few lessons in class • Practice daily conversations
<h2>Nancy</h2>	<p>My students are doing a wonderful job in ESL class. They are working hard to improve their speaking skills. This is done through normal conversation in class. We are in the midst of reading a novel, and they can understand it well.</p> <p>In September we:</p> <ul style="list-style-type: none"> • watched and discussed a video. • worked on learning the spelling of homophones. • continued reading <i>The Mummy Awakes</i>. • developed vocabulary and completed activities related to <i>The Mummy Awakes</i>. • Played Perquackey, a word game. <p>In October we will:</p> <ul style="list-style-type: none"> • continue working on <i>The Mummy Awakes</i>. • continue learning how to spell homophones. • read a Halloween story, if time permits.
<h2>Robin</h2>	<p>The middle school is doing a wonderful job reading the play <i>Romeo and Juliet</i>. Each student was given a character to read. We are learning a lot about that time period and the different types of literary elements used in William Shakespeare's writing. I am really impressed with how well the class is interpreting Shakespeare's writing. Keep up the good work!</p> <p>In September we:</p> <ul style="list-style-type: none"> • learned how to use a dictionary appropriately. • started to read the play <i>Romeo and Juliet</i>. • introduced what an oxymoron is. • reviewed simile and metaphors. • started to create a story pyramid. <p>In October we will:</p> <ul style="list-style-type: none"> • continue with <i>Romeo and Juliet</i>. • write poems.

