

# NJJS ESL NEWSLETTER

10/2/2017 NJJS ESL DEPARTMENT

メイプル祭が近づいています。校内にも本番に向けて練習に励む声が響き、学校が活気にあふれています。本番をぜひ楽しみにしていただけたいと思います。今月のNJJS NEWSLETTERでは、9月の学習状況と10月の学習内容についてお伝えします。

GRADES 4-6



## Nancy

I am amazed at how well your children are doing in ESL! They are wonderful students who continue to work hard each and every day, and it shows in their progress. I am so proud of them. It is time for them to try to use their English outside of the classroom. Perhaps they can order food or ask for something at a store. Please encourage them to try to speak English when you are out, even if it is only a few words. They can do it!

### In September we:

- reviewed their phone number and address.
- wrote a story about the family.
- read easy reader books.
- learned about fall.
- studied verb forms.

### In October we will:

- study Columbus Day.
- learn about the farm.
- practice for the Maple Festival.
- complete activities related to Halloween.
- carve pumpkins.



## Sandra

I can't believe how hard these boys are working and what a great job they are doing. Please remember that if there is something they don't understand, or if you have any question or concerns, you can always send me a note in their ESL folder.

### In September we:

- Continued with phonics
- Continued with our readers and workbook series
- Introduced new fall words
- Practiced writing simple sentences using our fall words
- Continued to practice calendar, days of the week and conversation practice

### In October we will:

- Continue to work on phonics
- Continue with our *Thin Than* book with workbook series
- Practice the calendar and days of the week
- Continue with our daily read aloud

	<ul style="list-style-type: none"> <li>• Play Scrabble, a word game</li> <li>• Start a new workbook series, <i>Tops</i>. Some topics include: family, parts of body and clothes</li> </ul>
<p><b>Nadia</b></p>	<p><b>In September we:</b></p> <ul style="list-style-type: none"> <li>• Continued with the past tense irregular verbs</li> <li>• Learned about the fall season and incorporated reading, writing and speaking activities</li> <li>• Practiced vocabulary related to clothing and tied in the seasons as well as shopping situations</li> <li>• Learned about some of the literary elements and explained them with a book we read</li> <li>• Continued in our phonics books</li> </ul> <p><b>In October we will:</b></p> <ul style="list-style-type: none"> <li>• Keep learning the irregular past tense verbs</li> <li>• Learn about Columbus Day and Halloween</li> <li>• Do some lessons about the farm</li> <li>• Continue in our phonics books</li> <li>• Continue with activities about fall</li> </ul> <p>The students are doing such a great job in ESL class! They always do their homework and have done well on all quizzes/tests. They enjoy reading their library books every week, and I encourage them to read at least 10-15 minutes a day for at least 4 days a week. Keep up the good work!</p>
<p><b>Robin</b></p>	<p>The class is doing a wonderful job completing assignments related to the novel <i>The Cricket in Times Square</i>. They learned how to use a dictionary quickly and efficiently. They use the dictionary to define the new vocabulary from the novel <i>A Cricket in Times Square</i>. I am so pleased with how well they are reading and relating experiences from everyday life to the novel.</p> <p><b>In September we:</b></p> <ul style="list-style-type: none"> <li>• completed a Readworks activity about Labor Day.</li> <li>• read the novel <i>The Cricket in Times Square</i>.</li> <li>• completed various activities related to the novel such as: journal entries, vocabulary, discussion questions, ideas, consequences, and brainstorming solutions.</li> <li>• read a poem about autumn and the fall equinox.</li> <li>• wrote a poem about autumn.</li> </ul> <p><b>In October we will:</b></p> <ul style="list-style-type: none"> <li>• learn about helping verbs.</li> <li>• read a five paragraph essay and learn the different parts of an essay.</li> <li>• read about Native Americans.</li> <li>• carve a pumpkin.</li> </ul> 