

NJJS ESL NEWSLETTER

9/1/2017 NJJS ESL DEPARTMENT

2学期がスタートしました。新しい仲間をたくさん迎え、児童生徒たちは気持ち新たに元気いっぱい学校生活を送っています。今月のNJJS ESL NEWSLETTERでは、8月の学習状況と9月の学習内容についてお伝えします。



GRADES 7-9

Nadia

In August we:

- Discussed and wrote about the summer vacation
- Went over and checked summer homework
- Reviewed 3rd person present tense and compared the difference between simple present and present continuous tense
- Started a vocabulary book called *Wordly Wise*

In September we will:

- Go over food vocabulary and use it in various role plays and writing exercises
- Continue working in *Wordly Wise* vocabulary books to increase vocabulary knowledge and usage
- Learn about the fall season and discuss likes, dislikes and activities that are typical in fall
- Practice clothing vocabulary especially through the demonstrative adjectives: *this, that, these and those*
- Possibly begin reading a chapter book together as a class

I hope everyone had a great summer break and are now ready to get back to learning English!

August was mainly a review month although we have started a new book. The book is called *Wordly Wise*. This is a challenging book, but I think it will be good with helping the students increase their vocabulary. In September, we will use food and clothing vocabulary in a variety of ways to get students talking and writing more and more. If we have time, we will begin reading a chapter book as a class. If not, we will start it in October.



<p>Sandra</p>	<p>Welcome back! In this class students have been working on summer vacation presentations, and boy the students did a great job!</p> <p>Please continue to have your child reading at least 10 minutes per night. I will give students a reading log that they will be required to hand it in every month.</p> <p>In August we:</p> <ul style="list-style-type: none"> • Worked on students' first PowerPoint presentation about their summer vacation • Completed a unit in their <i>Worldly Wise</i> series <p>In September we will:</p> <ul style="list-style-type: none"> • Continue with our <i>Side-by-Side</i> series • Introduce <i>Early Reading Comprehension Series</i> and will work on a few lessons in class • Practice daily conversations
<p>Nancy</p>	<p>Welcome back to a new trimester. We spent some time on the first day of class discussing what areas of English each student wants to work on. We began reading a novel in which we will study vocabulary building and reading comprehension. I will try to set time aside when they read the book silently to work with each student individually on the areas in which they want to improve.</p> <p>In August we:</p> <ul style="list-style-type: none"> • warmed up by playing Perquackey, a timed word game. • continued with our spelling program. • began a novel called <i>The Mummy Awakes</i>. • had individual conferences focusing on individual student needs. <p>In September we will:</p> <ul style="list-style-type: none"> • continue with our spelling program. • continue reading <i>The Mummy Awakes</i>.
<p>Robin</p>	<p>I hope everyone enjoyed their summer break. This group was very interested to learn about William Shakespeare. They are eager and excited to read his play <i>Romeo and Juliet</i>. Each student will be a character in the play. I feel this will be a great experience for them. I will be continuing to have them complete their grammar workbooks weekly. Please make sure that they are independently reading on a daily basis. Thank you!</p> <p>In August we:</p> <ul style="list-style-type: none"> • reviewed theme. • learned dialogue writing and quotation use. • read about the life of William Shakespeare. <p>In September we will:</p> <ul style="list-style-type: none"> • continue with William Shakespeare. • read the play <i>Romeo and Juliet</i>. • complete various activities that are related to the play. • learn the correct way to utilize a dictionary.

