

# NJJS ESL NEWSLETTER

9/1/2017 NJJS ESL DEPARTMENT

2学期がスタートしました。新しい仲間をたくさん迎え、児童生徒たちは気持ち新たに元気いっぱい学校生活を送っています。今月のNJJS ESL NEWSLETTERでは、8月の学習状況と9月の学習内容についてお伝えします。



## GRADES 4-6

<b>Nancy</b>	<p>Welcome back to a new trimester. Your children are off to a wonderful start. We have begun a verb study unit. We will be spending time each day learning about the forms of the present and past tense of verbs. I am sure they will do a great job with this. They are ready to take their English to the next level!</p> <p><b>In August we:</b></p> <ul style="list-style-type: none"><li>• warmed up our English language by playing Bingo.</li><li>• began a unit on the family.</li><li>• continued with our phonics program.</li><li>• began a verb study program.</li></ul> <p><b>In September we will:</b></p> <ul style="list-style-type: none"><li>• talk about Labor Day.</li><li>• review our phone number and address.</li><li>• learn about fall.</li><li>• prepare for the Maple Festival.</li></ul>
<b>Sandra</b>	<p>Welcome back! I hope you had a restful summer. I can't believe how hard these boys are working and what a great job they are doing. We are only two students in the class, so we get a lot done in a short amount of time. Please remember that if there is something they don't understand, or if you have any question or concerns, you can always send me a note in their ESL folder. I am looking forward to the coming months and teaching your child.</p> <p><b>In August we:</b></p> <ul style="list-style-type: none"><li>• Continued to work on phonics- middle and ending sounds of words</li><li>• Continue with our <i>Thin Than</i> book with workbook series</li><li>• Practiced the calendar and days of the week</li><li>• Continued with our daily read aloud</li><li>• Played Scrabble, a word game</li></ul> <p><b>In September we will:</b></p> <ul style="list-style-type: none"><li>• Continue with phonics</li><li>• Continue with our readers and workbook series</li><li>• Introduce new fall words</li></ul>



	<ul style="list-style-type: none"> <li>• Practice writing simple sentences using our fall words</li> <li>• Continue to practice calendar, days of the week and conversation practice</li> </ul>
<p><b>Nadia</b></p>	<p><b>In August we:</b></p> <ul style="list-style-type: none"> <li>• Talked and wrote about summer vacation</li> <li>• Worked on the regular past tense (spelling, usage and pronunciation)</li> <li>• Continued work in our phonics books</li> <li>• Played games incorporating vocabulary, spelling and describing</li> </ul> <p><b>In September we will:</b></p> <ul style="list-style-type: none"> <li>• Continue learning and using past tense verbs (regular and irregular)</li> <li>• Learn about the fall season and incorporate reading, writing and speaking activities</li> <li>• Practice vocabulary related to clothing and tie in the seasons as well as shopping situations</li> </ul> <p>Welcome back from summer break! The students have done well getting back in the swing of learning English. We spent some time discussing summer vacation, showing photos and writing about a part of their vacation that they enjoyed. We started to learn about the regular present tense and connect it in our speaking and writing skills. We look forward to learning about fall next month and the clothing and weather changes that come along with fall.</p> 
<p><b>Robin</b></p>	<p>Everyone is off to a great start. They were very eager to start learning. I hope everyone had a nice summer. I will be continuing with <i>Wordly Wise</i> on a weekly basis. They also will be completing their grammar workbooks weekly. Please encourage them to read at home daily. Thank you!</p> <p><b>In August we:</b></p> <ul style="list-style-type: none"> <li>• learned about dialogue writing and using quotations.</li> <li>• read a fable and completed a T-chart about the pros and cons.</li> <li>• used the laptops to create our own cartoon fable by using dialogue writing.</li> <li>• reviewed subject verb agreement.</li> </ul> <p><b>In September we will:</b></p> <ul style="list-style-type: none"> <li>• read the novel <i>The Cricket in Times Square</i> and complete various activities that are related to the novel.</li> <li>• review the fall equinox.</li> <li>• write a poem about the fall.</li> <li>• practice for the Maple Festival.</li> </ul>

