

NJJS ESL NEWSLETTER

6/2/2017 NJJS ESL DEPARTMENT

陽射しの強さが夏の訪れを感じさせる今日この頃ですが、児童生徒たちは暑さにも負けず元気に学校生活を送っています。今月は、第1回 ESL 保護者面談があります。今月の NJJS NEWSLETTER では、5月の学習状況と6月の学習内容についてお伝えします。



GRADES 7-9

Nadia

In May we:

- Learned about the four seasons and weather related to each
- Discussed sports and various ways to categorize sports
- Incorporated grammar, such as "There is/There are" , in researching how many players are on various sports teams
- Continued in our spelling books and completed Unit 1 with our first spelling test
- Learned vocabulary for classroom objects and how to express where they are using prepositions
- Learned and discussed the different rooms in a house
- Practiced reading and comprehension exercises
- Learned about Memorial Day
- Began reading a book as a class and completed exercises related to the story

In June/July we will:

- continue reading our class book and finish it with a comprehensive test on the story
- learn how to express time and express it with daily routines
- learn the simple present tense
- write a short essay (topic to be determined)
- learn about Independence Day
- practice how to use descriptive words and how to describe themselves, others and different things



These students are a great class and very advanced as a Newcomer class. I am challenging them and seeing what they are capable of. They have been reading and writing and doing a great job! We will try to practice speaking and listening more next month.

Sandra

The students did a great job with their first presentations about themselves. I really got to learn a lot about them. Nice Job! I started the students with a required reading list that they will be required to read and fill out monthly. Students know what they are expected to do. I hope you see them reading at least 10 minutes daily at home. If you have any questions please feel free to send me a note in your child's folder.

In May we:

- Made a short presentation about themselves

	<ul style="list-style-type: none"> • Started The <i>Side by Side speaking series</i>, Topics included: Describing Present, Past and the Future Actions • Gave students a book list and talked about their reading requirements • Learned about Memorial Day • Wrote a short biography about Mom for Mother’s Day <p>In June/July we will:</p> <ul style="list-style-type: none"> • Make a presentation about some of their favorite things • Continue with <i>Side By Side</i> series. Topics that will be covered: Describing Birthdays and Gifts and Telling about Friendships • Practice conversation about their weekend • Learned about Independence Day
<p>Nancy</p>	<p>The Reading/Writing students have been working hard in ESL class. I am happy with their dedication and class participation. I have been challenging them with difficult material this year. I think they are all ready and up for the challenge. Some students seem a little nervous about it. Please talk to your child and tell them that I understand that it is hard for them. I ask that they do their best. If they have any problems, they can talk to me, and I will help them.</p> <p>In May we:</p> <ul style="list-style-type: none"> • read the short story “Eleven.” • discussed what makes good writing. • had individual writing conferences. • learned how to use Google Drive. • read an article about animal “moms” for Mother’s Day. • learned how to write a personal narrative.  <p>In June/July we will:</p> <ul style="list-style-type: none"> • prepare for and hold a mini debate. • read a short story, if time permits.
<p>Robin</p>	<p>The middle school is working hard. They did a wonderful job grasping the meaning of <i>The Tell Tale Heart</i>. The class did really well completing the questions to it also. We have started to read the novel <i>Of Mice and Men</i>. They are putting a lot of effort into learning the new vocabulary for <i>Of Mice and Men</i>. Keep up the great work!</p> <p>In May we:</p> <ul style="list-style-type: none"> • took a simile and metaphor quiz. • read <i>The Tell Tale Heart</i> and found the surprise ending. • completed vocabulary and comprehension worksheets about the <i>The Tell Tale Heart</i>. • started reading <i>Of Mice and Men</i>. • completed vocabulary and other activities about <i>Of Mice and Men</i>. • learned story elements through reading <i>Of Mice and Men</i>. • wrote a Haiku poem. <p>In June/July we will:</p> <ul style="list-style-type: none"> • continue reading <i>Of Mice and Men</i>. • review narrator and point of view. • learn about comparison. • work on opinion writing. • review 5 point essay writing.

