

NJJS ESL NEWSLETTER

6/2/2017 NJJS ESL DEPARTMENT

陽射しの強さが夏の訪れを感じさせる今日この頃ですが、児童生徒たちは暑さにも負けず元気に学校生活を送っています。今月は、第1回 ESL 保護者面談があります。今月の NJJS NEWSLETTER では、5月の学習状況と6月の学習内容についてお伝えします。



GRADES 4-6

Nancy	<p>The 4th-6th graders are doing a wonderful job in ESL. They are learning very quickly. They try hard to speak English during class. I am very happy to see them so motivated and working so hard.</p> <p>In May we:</p> <ul style="list-style-type: none">• learned some helpful English expressions.• completed a Mother's Day activity.• learned about sports.• practiced movement vocabulary such as <i>run, jump, hop, fast</i> and <i>slow</i>.• began creating sentences with our new vocabulary.• learned about animals. <p>In June/July we will:</p> <ul style="list-style-type: none">• learn about food.• prepare for the Frost Valley trip.• study about patriotic holidays, such as <i>Flag Day</i> and <i>Independence Day</i>.• learn about summer.
Sandra	<p>The boys continue to try hard and really are doing a great job with their reading. They are becoming much more familiar with their sight words, and their phonic awareness is improving. We will continue to focus on phonics and start writing simple who+ what sentences. I encourage students not to worry. If there is ever something that they don't understand, please tell them not to worry. They can always come to me. They are really doing great job! If you have any questions or concerns you can always send a note in your child's folder.</p> <p>In May we:</p> <ul style="list-style-type: none">• Continued with our readers• Practiced writing simple who+ what sentences using their spring word list• Continued with our weekly phonics units• Learned new songs• Read aloud• Practiced speaking and using those words• Continued to practice our sight words and opposite cards• Played sight word Bingo <p>In June/July we will:</p> <p>Create a summer word list and practice writing simple sentences</p> <ul style="list-style-type: none">• Continue with our weekly phonics units



	<ul style="list-style-type: none"> • Continue with our daily readers • Practice the calendar, days of the week and a few new songs • Learn about Independence Day • Practice counting and learning about money
Nadia	<p>In May we:</p> <ul style="list-style-type: none"> • Learned about sports vocabulary • Practiced how to tell time • Made a Mother’s Day craft • Did lessons in phonics books • Continued reading in class and at home • Learned about Memorial Day • Practiced with money and role played to purchase something in preparation for the Frost Valley trip next month <p>In June/July we will:</p> <ul style="list-style-type: none"> • Learn about the summer season • Learn about patriotic holidays, such as Flag Day and Independence Day • Make a Father’s Day craft • Prepare for the Frost Valley trip • Complete activities and a short presentation about an American landmark <p>The students have done a great job this month. They can tell time and talk about various sports activities. They are doing well in Phonics as we continue in our book. Finally, we completed a K-W-L chart about a patriotic holiday, Memorial Day. With this chart, the students write what they know about the holiday prior to learning about it, as well as what they would like to know. After we read or watch a video about the holiday, the students then fill out the “K” column, which is what they learned. Keep up the good work!</p>
Robin	<p>Everyone is doing well. The class did a great job learning elements in a story. They were able to read a story and complete a plot pyramid on their own. They are remembering to bring in homework daily, which is great. Please remind them to read daily. Thank you!</p> <p>In May we:</p> <ul style="list-style-type: none"> • learned about story elements. • completed a plot pyramid diagram. • wrote a Haiku poem about May. • reviewed adjectives. • completed a Mother’s Day activity. • watched a video about Memorial Day and read an article about it. They had to answer “wh” questions related to Memorial Day. <p>In June/July we will:</p> <ul style="list-style-type: none"> • review prepositions. • learn figurative elements in a story and poem. • read about a current event and complete activities about it. • complete a Father’s Day activity. • watch a video on Independence Day and take notes. • learn about point of view. 

