

NJJS ESL NEWSLETTER

6/2/2017 NJJS ESL DEPARTMENT

陽射しの強さが夏の訪れを感じさせる今日この頃ですが、児童生徒たちは暑さにも負けず元気に学校生活を送っています。今月は、第1回 ESL 保護者面談があります。今月の NJJS NEWSLETTER では、5月の学習状況と6月の学習内容についてお伝えします。



GRADES 1-3

Nancy	<p>The students are becoming very comfortable in ESL class. They are trying to communicate with me. In addition to learning English, we have been working on listening to the teacher, being quiet in class, and following directions. Please talk to your children about not talking in class and about listening to the teacher.</p> <p>In May we:</p> <ul style="list-style-type: none">• completed a Mother's Day activity.• began blending letter sounds to make simple words, such as <i>mat</i>, <i>bag</i>, and <i>got</i>.• learned about sports and movement vocabulary, such as <i>run</i>, <i>jump</i>, <i>hop</i>, <i>fast</i> and <i>slow</i>.• began creating sentences orally with our new vocabulary.• learned about animals. <p>In June/July we will:</p> <ul style="list-style-type: none">• learn about food.• study about patriotic holidays, such as <i>Flag Day</i> and <i>Independence Day</i>.• learn about summer.
Sandra	<p>The students are working so hard, and they are doing a great job! We have been working on an extensive phonics review. I wanted to strengthen your child's ability to recognize the sounds that the letters make before we progress into our new challenging spelling units. They did great! We are ready to move forward and start our weekly spelling tests. I will review their new words during the week, and students will take their tests on Friday. It is important for your child to study for spelling. Some of the words might seem easy at first, but as we progress they will get more challenging. If you have any questions or concerns you can always send me a note in your child's folder. I look forward to meeting/seeing you at conferences. Happy summer!</p> <p>In May we:</p> <ul style="list-style-type: none">• Continued with our readers• Learned new vocabulary words associated with sports, school and around the classroom• Practiced speaking using spring words• Practiced conversation about their weekend• Continued with our phonics• Practiced opposite cards and sight words



	<ul style="list-style-type: none"> • Had an extensive phonics review • Started our new spelling words and testing on Fridays • Reviewed our new spelling words and practiced writing words in sentences • Had a read aloud • Practiced some new songs • Prepared for Sports Day by learning words associated with sports <p>In June/July we will:</p> <ul style="list-style-type: none"> • Continue to practice writing about summer and using our new summer words in a sentence • Continue with our readers • Continue to practice conversation about their weekend • Continue having our weekly spelling units/ testing on Fridays • Practice singing new songs • Continue to use their summer word list and write who + what sentences • Learn about Fourth of July/ Independence Day • Make a Father’s Day craft • Review summer homework requirements
<p>Robin</p>	<p>The class is working hard. They are doing great! They really did well reading different stories and writing about the plot. They also did a wonderful job writing Haiku poems. It is so nice to see how eager they are to learn. Keep up the good work!</p> <p>In May we:</p> <ul style="list-style-type: none"> • read <i>Time For Kids</i> and found the characters, setting, and plot in the article. • found the plot in <i>Miss Nelson is Missing</i>. They did a great job reading this book. • wrote Haiku poems about May. • learned about what context clues are. They read short stories and had to find the context clues in the story. • completed a Mother’s Day craft. • reviewed adjectives. • watched a short video on Memorial Day and answered questions about Memorial Day. <p>In June/July we will:</p> <ul style="list-style-type: none"> • review prepositions. • read short stories and find the problem in the story. • write a poem about June. • complete a Father’s Day activity. • watch a video about Independence Day. • work on creative writing. 